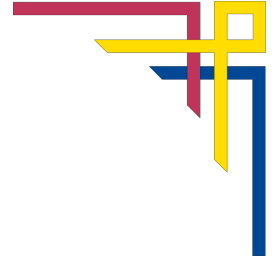




Understand - Evaluate - Apply your knowledge



اختبار التربية الإسلامية المعياري – Islamic Benchmark Test

تقرير المدرسة

The School Report



Demo International School

Report issue date : 15/05/2022

ABT assessments

[www.ABT-assessments.com](http://www.ABT-assessments.com)



## What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests.
- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- **There are** three assessments during the year: September Round – February Round – May Round.
- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge.
- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- **Each student** will have an individual report generated for them after each assessment.
- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks.
- **An overall** school report will be generated based on attainment and progress for each year group and level.
- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- **The Growth** reports available also to measure the progress trends over time.
- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12.

# Is.B.T Ranges

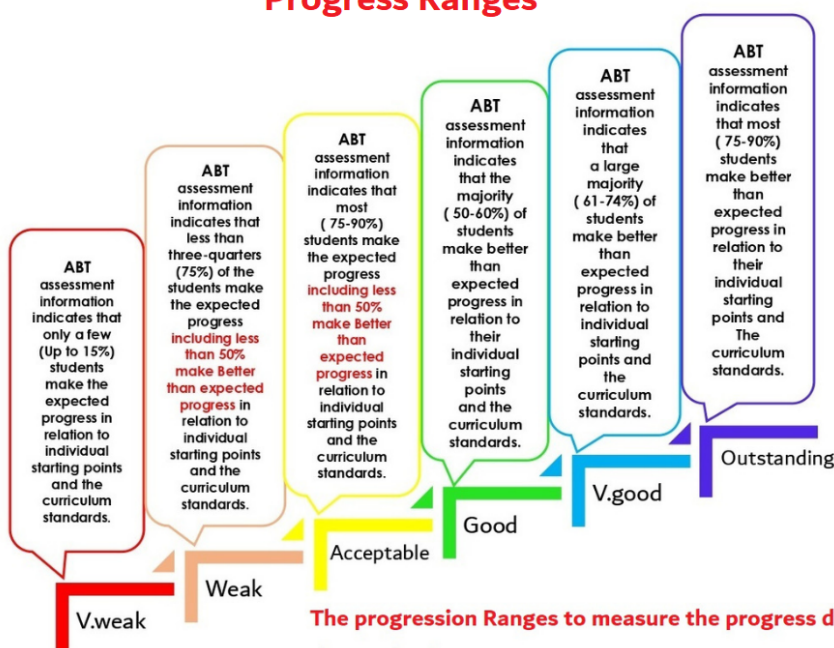
## Attainment ranges

Below curriculum standards	Below curriculum standards	In line with curriculum standards	Above curriculum standards	Above curriculum standards	Above curriculum standards
0 - 59		60 - 79	80 - 100		
<b>Very Weak</b>	<b>Weak</b>	<b>Acceptable</b>	<b>Good</b>	<b>Very Good</b>	<b>Outstanding</b>
Few ( up to 15%) students attain levels that are in line with curriculum Standards.	Less than three - quarters ( 75% ) of students attain levels that are at least in line with curriculum standards.	If at least 75% of students are attaining at or above the curriculum standards stated in this column.	If at least 50% of the students are at or above the curriculum standards in this column.	If at least 61% of the students are at or above the standards stated in this column.	If at least 75% of the students are at or above the standards stated in this column.

### Ranges of the Islamic elements

The Islamic elements	Score	Below	Inline	Above
القرآن الكريم والحديث الشريف The Holy Qur'an and Hadeeth	30	0 - 17	18 - 23	24 - 30
قيم الإسلام وأدابه Islamic values and Principles	10	0 - 6	7 - 8	9 - 10
أحكام الإسلام ومقاصدها Islamic law and Etiquettes	10	0 - 6	7 - 8	9 - 10
السيرة والشخصيات الإسلامية Seerah and Islamic figures	20	0 - 12	13 - 16	17 - 20
العقيدة Faith	20	0 - 12	13 - 16	17 - 20
الهوية والانتماء Identity and Belonging	10	0 - 6	7 - 8	9 - 10
<b>Total - الدرجة النهائية</b>	<b>100</b>	<b>0 - 59</b>	<b>60 - 79</b>	<b>80 - 100</b>

### Progress Ranges



# Islamic Education Benchmark Test

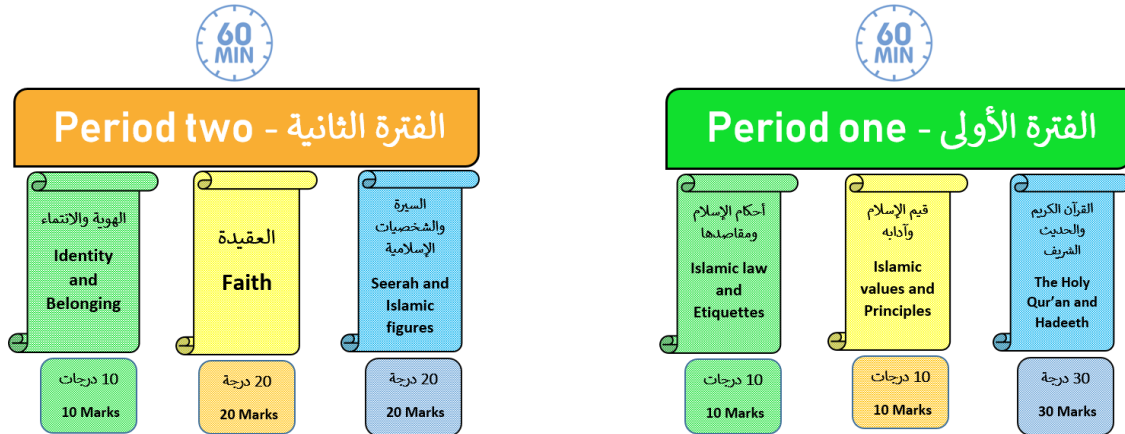
Is.B.T – Islamic Benchmark Test is a High-quality online assessment for Islamic Education.

There are two versions of the assessment:

- Arabic version for Arabs students
- English version for Non-Arabs students

Islamic Benchmark Test covers all the six elements of Islamic:

- The Holy Qur'an and Hadeeth
- Islamic values and Principles
- Islamic law and Etiquettes
- Seerah and Islamic figures
- Faith
- Identity and Belonging





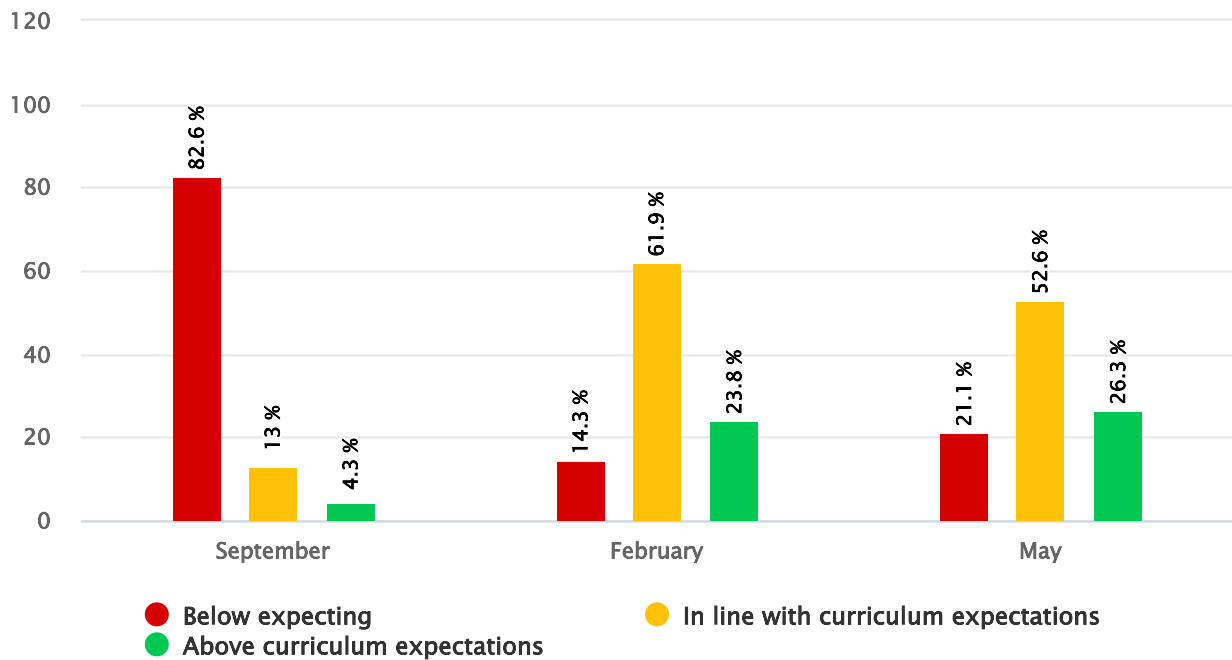
## In this report , we analyse the below points

<p><b>Overall data</b> for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Skills analysis</b> to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.</p>	
<p><b>Gender analysis</b> for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Students of determination</b> to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Local Students</b> to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.</p>	

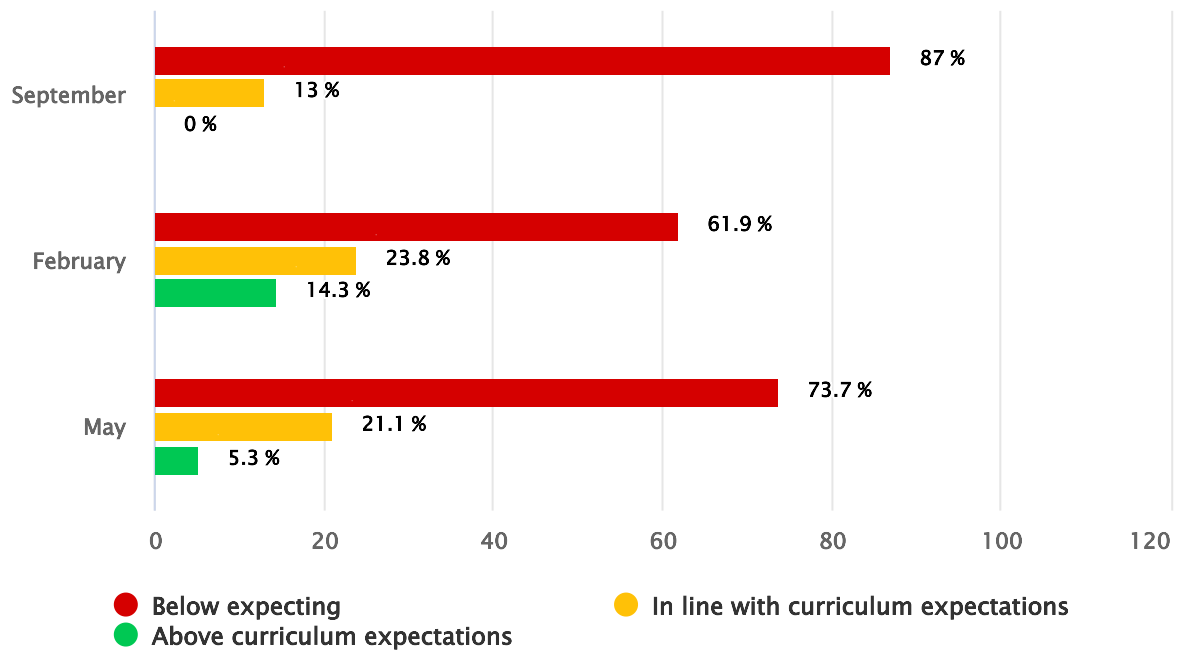
## Attainment Grade 1 Arabs - 2020/2021

Assessment	Below	InLine	Above	Total
September	19 Student	3 Student	1 Student	23
February	3 Student	13 Student	5 Student	21
May	4 Student	10 Student	5 Student	19

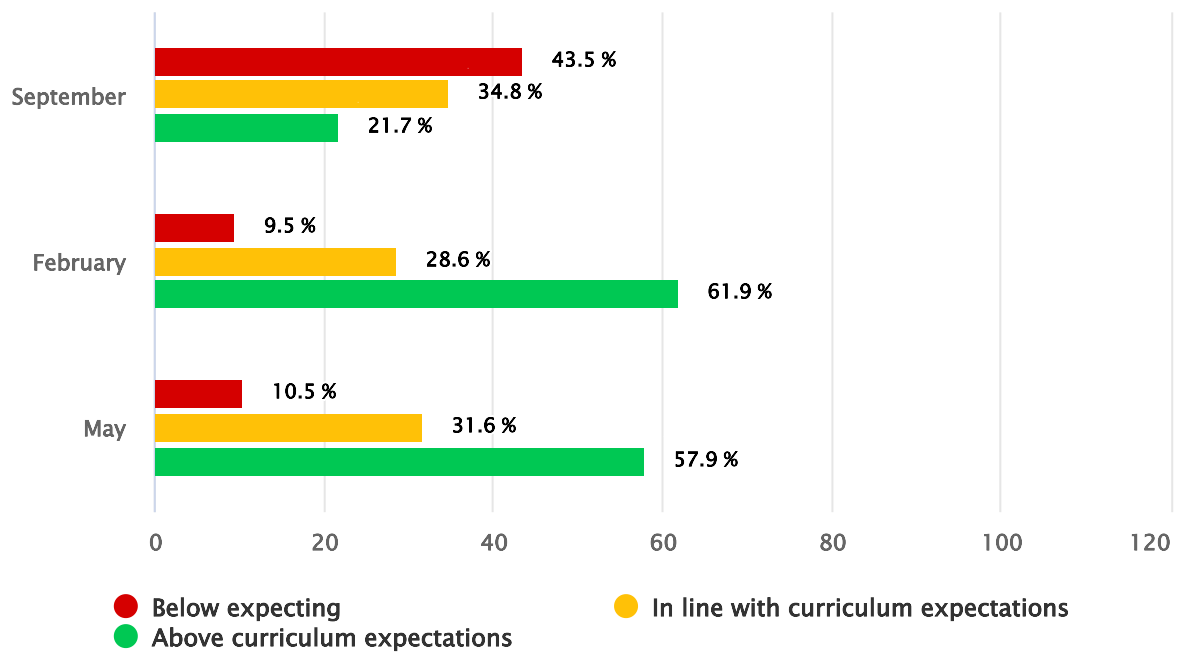
Assessment	Below	InLine	Above	The Judgement
September	82.6 %	13 %	4.3 %	Weak
February	14.3 %	61.9 %	23.8 %	Acceptable
May	21.1 %	52.6 %	26.3 %	Acceptable



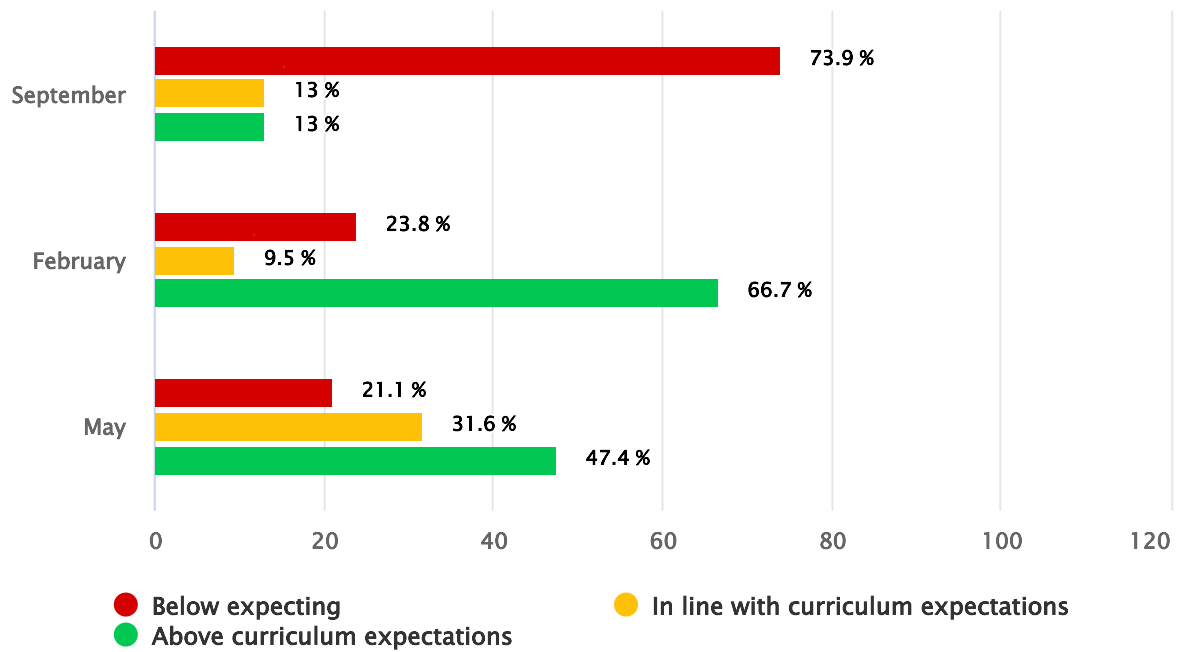
Assessment (The Holy Qur'an and Hadeeth)	Below	InLine	Above	Total
September	20 Student	3 Student	0 Student	23
February	13 Student	5 Student	3 Student	21
May	14 Student	4 Student	1 Student	19



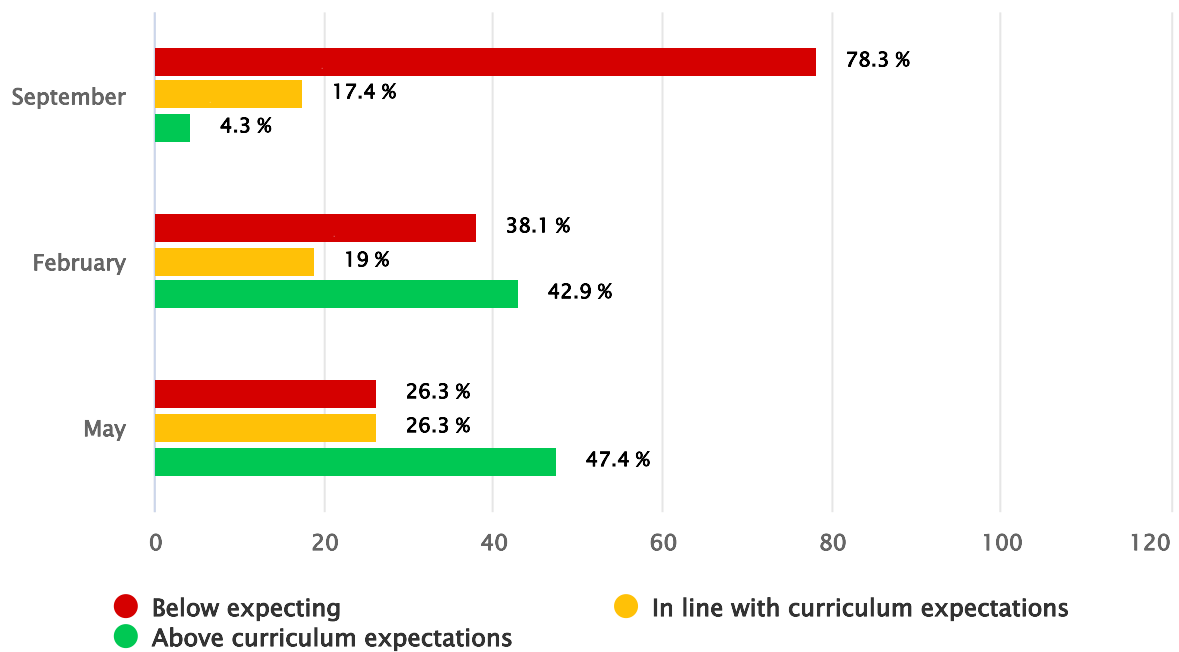
Assessment (Islamic values and Principle)	Below	InLine	Above	Total
September	10 Student	8 Student	5 Student	23
February	2 Student	6 Student	13 Student	21
May	2 Student	6 Student	11 Student	19



Assessment (Islamic law and Etiquettes)	Below	InLine	Above	Total
September	17 Student	3 Student	3 Student	23
February	5 Student	2 Student	14 Student	21
May	4 Student	6 Student	9 Student	19

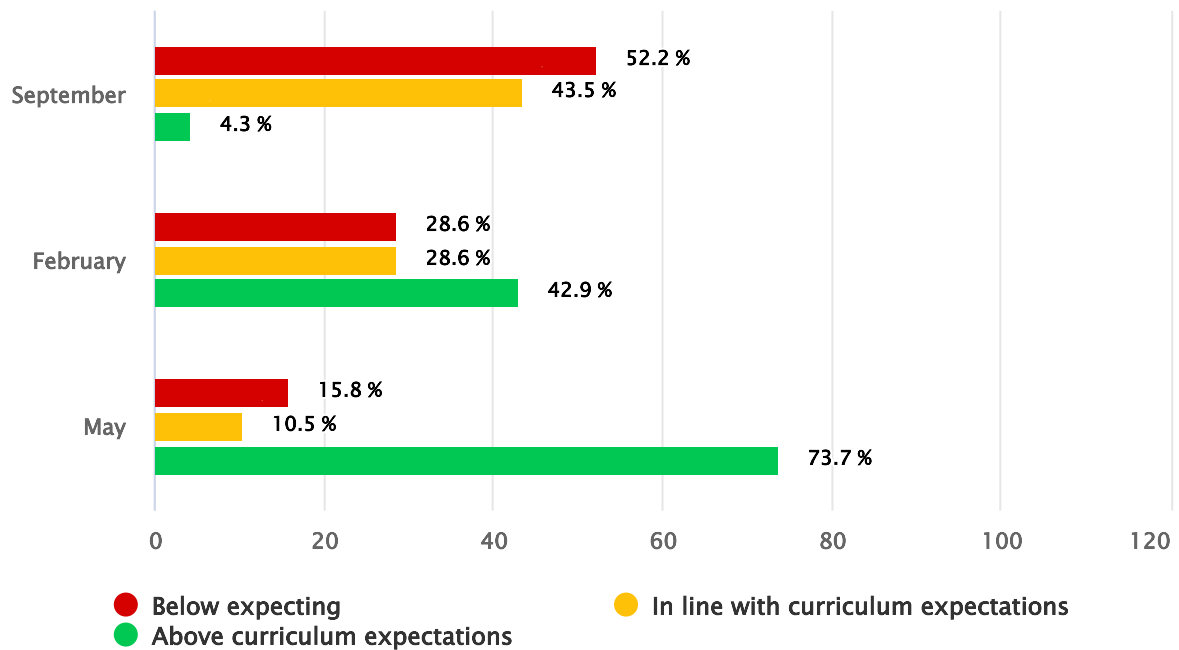


Assessment (Seerah and Islamic figures)	Below	InLine	Above	Total
September	18 Student	4 Student	1 Student	23
February	8 Student	4 Student	9 Student	21
May	5 Student	5 Student	9 Student	19

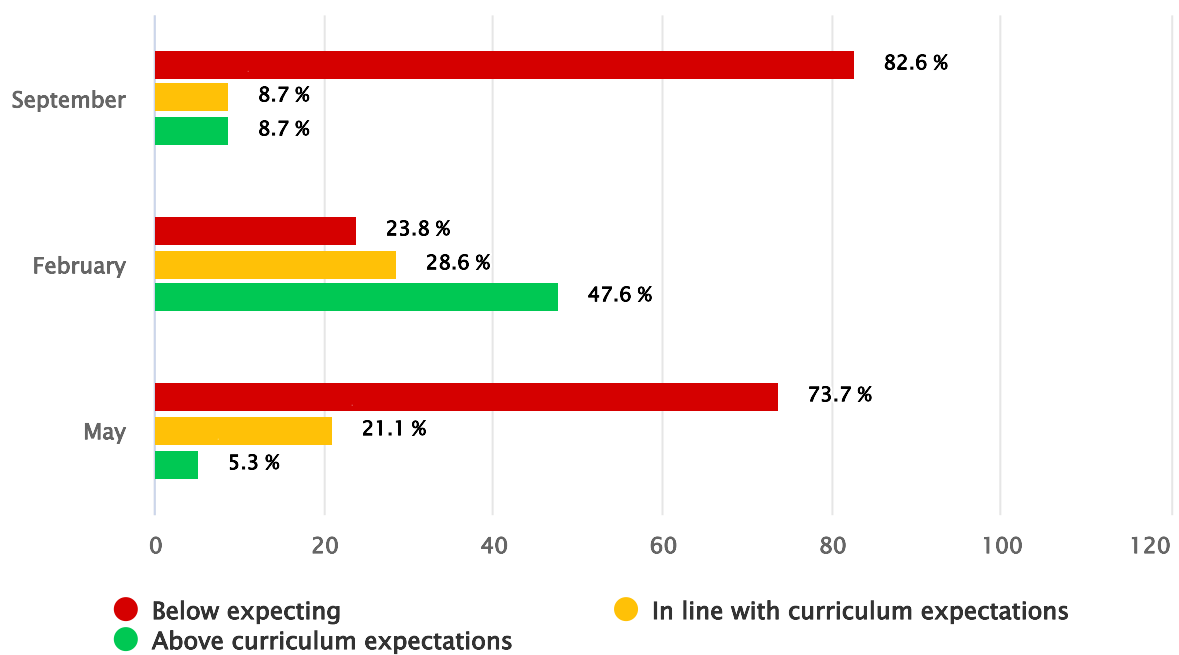




Assessment (Faith)	Below	InLine	Above	Total
September	12 Student	10 Student	1 Student	23
February	6 Student	6 Student	9 Student	21
May	3 Student	2 Student	14 Student	19

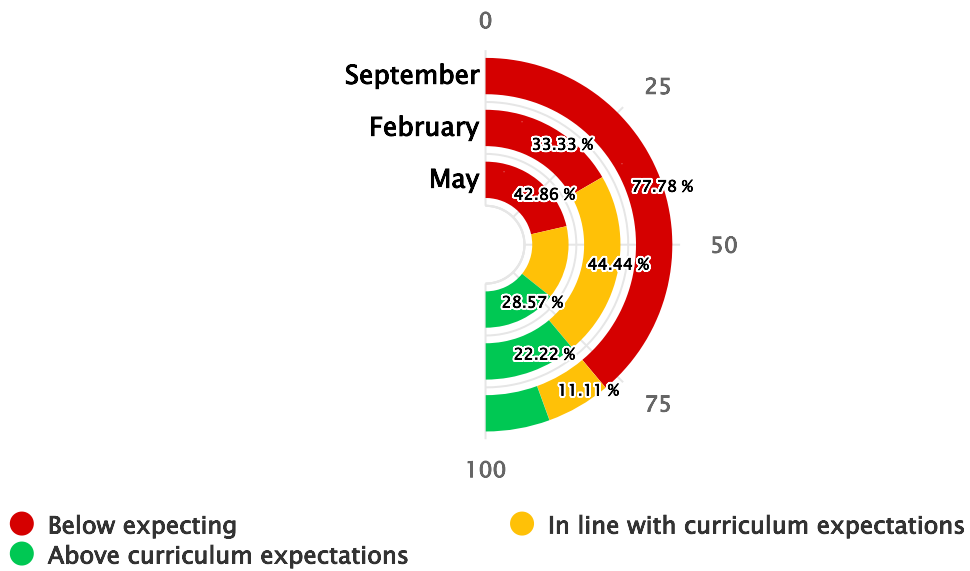


Assessment (Identity and Belonging)	Below	InLine	Above	Total
September	19 Student	2 Student	2 Student	23
February	5 Student	6 Student	10 Student	21
May	14 Student	4 Student	1 Student	19



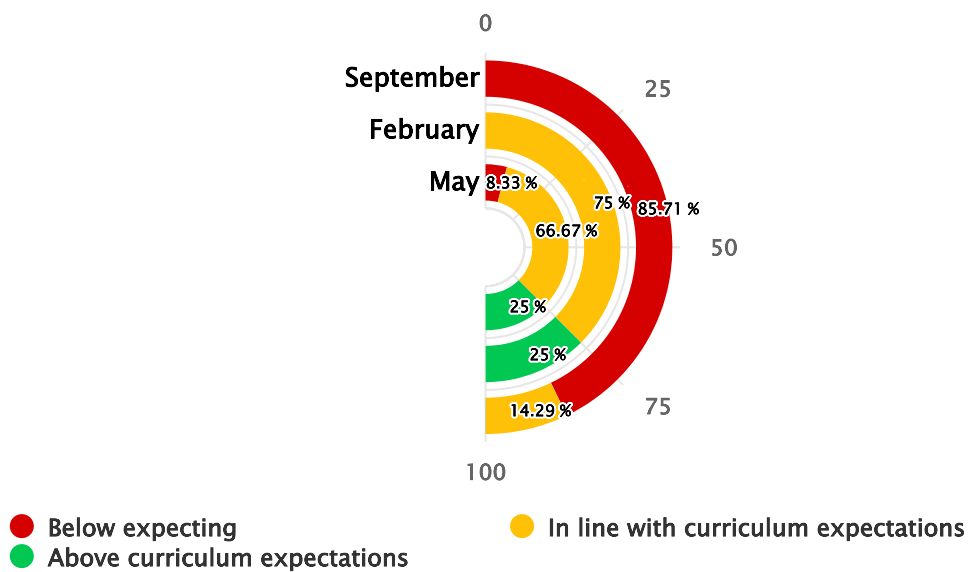
Assessment (Boys)	Below	InLine	Above	Total
September	7 Student	1 Student	1 Student	9
February	3 Student	4 Student	2 Student	9
May	3 Student	2 Student	2 Student	7

### Boys



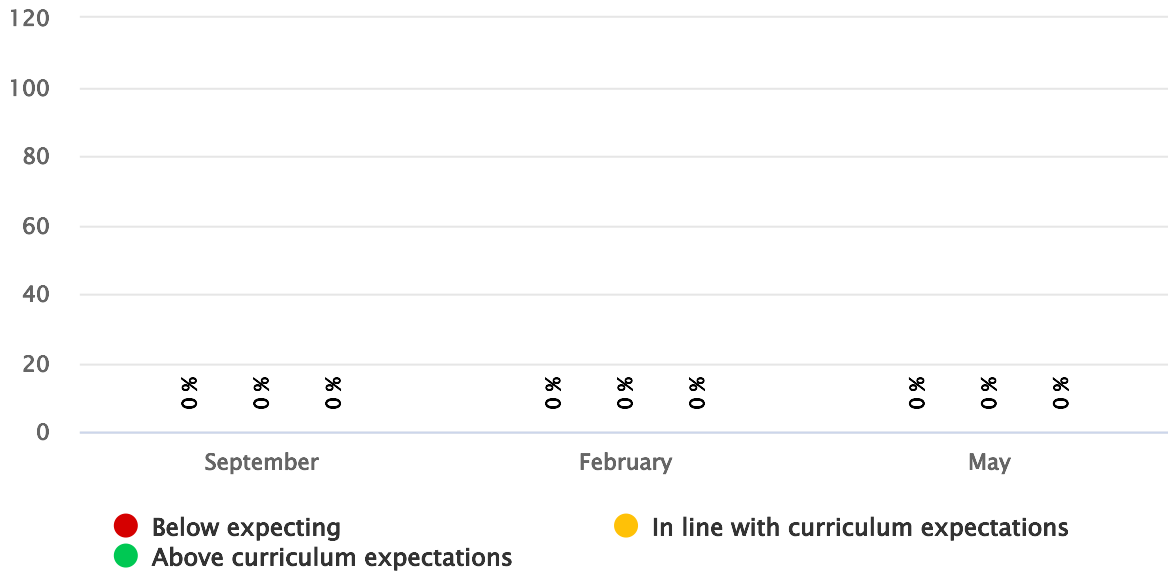
Assessment (Girls)	Below	InLine	Above	Total
September	12 Student	2 Student	0 Student	14
February	0 Student	9 Student	3 Student	12
May	1 Student	8 Student	3 Student	12

### Girls



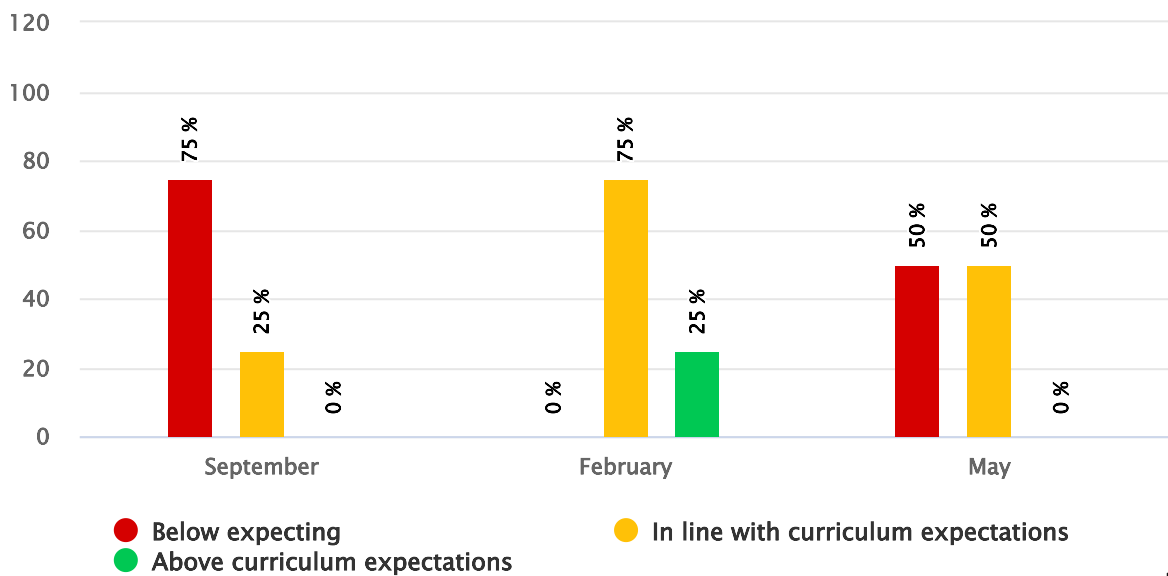
Assessment (SEN)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

### Student of Determinations



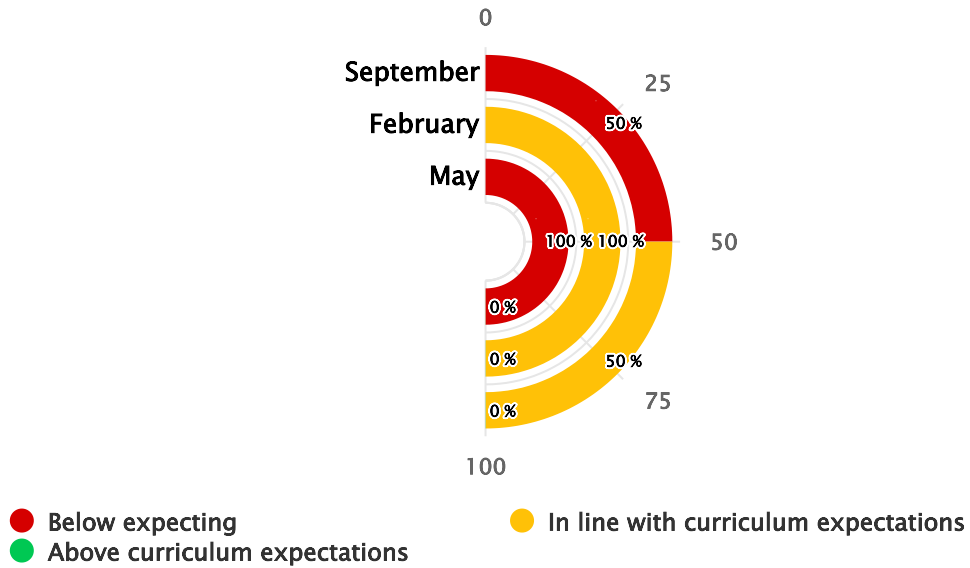
Assessment (Emirati)	Below	InLine	Above	Total
September	3 Student	1 Student	0 Student	4
February	0 Student	3 Student	1 Student	4
May	1 Student	1 Student	0 Student	2

### Emirati



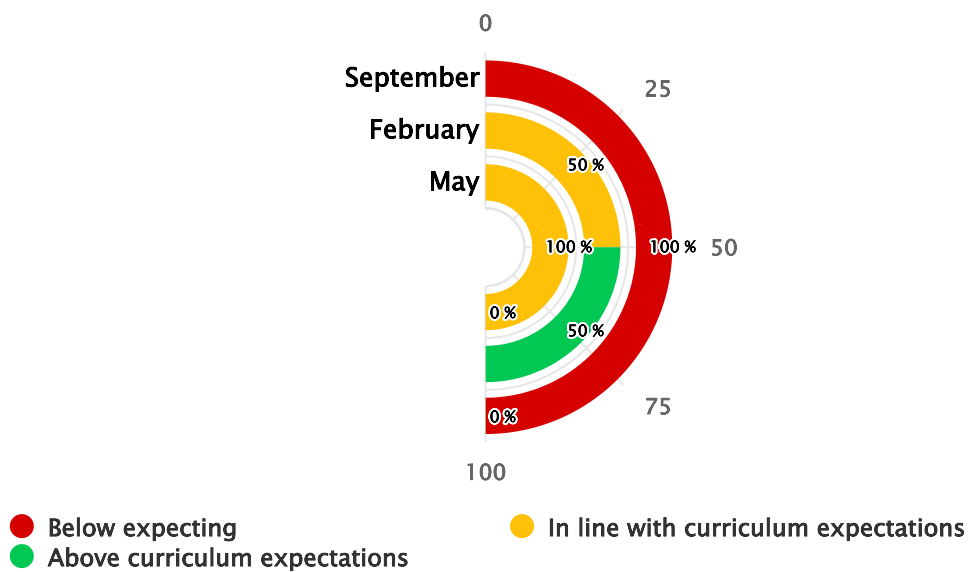
Assessment (Boys Emirati)	Below	InLine	Above	Total
September	1 Student	1 Student	0 Student	2
February	0 Student	2 Student	0 Student	2
May	1 Student	0 Student	0 Student	1

### Emirati Boys



Assessment (Girls Emirati)	Below	InLine	Above	Total
September	2 Student	0 Student	0 Student	2
February	0 Student	1 Student	1 Student	2
May	0 Student	1 Student	0 Student	1

### Emirati Girls

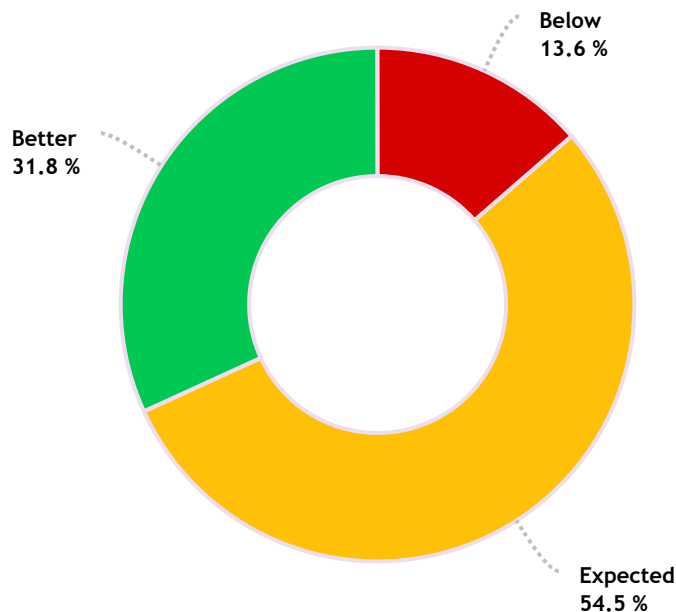


## Overall Progress

The progress between the starting point and the last point in the same academic year.

<b>Below expected progress</b>	<b>3 Student</b>
<b>Expected progress</b>	<b>12 Student</b>
<b>Better than expected progress</b>	<b>7 Student</b>
<b>Total</b>	<b>22 Student</b>

### The Progress



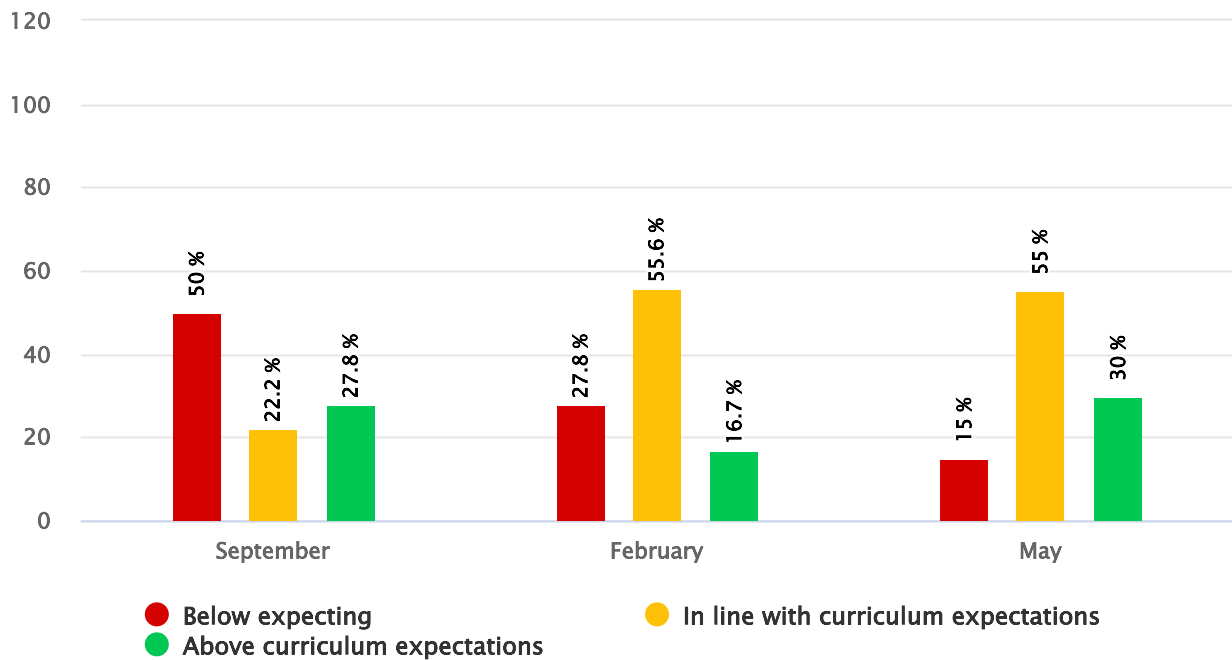
### The progress Ranges

Starting Point	Below expected progress	Expected progress	Better than expected progress
<b>0 - 59</b>	<b>Less 10 Marks from the starting point</b>	<b>10 - 29 Marks from the starting point</b>	<b>30 Marks from the starting point</b>
<b>60 - 79</b>	<b>Less than the starting point</b>	<b>0 - 19 Marks form the starting point</b>	<b>20 Marks or above from the starting point</b>
<b>80 - 100</b>	<b>Less than the starting point</b>	<b>0 - 10 Marks form the starting point</b>	<b>11 - 20 Marks or above from the starting point</b>

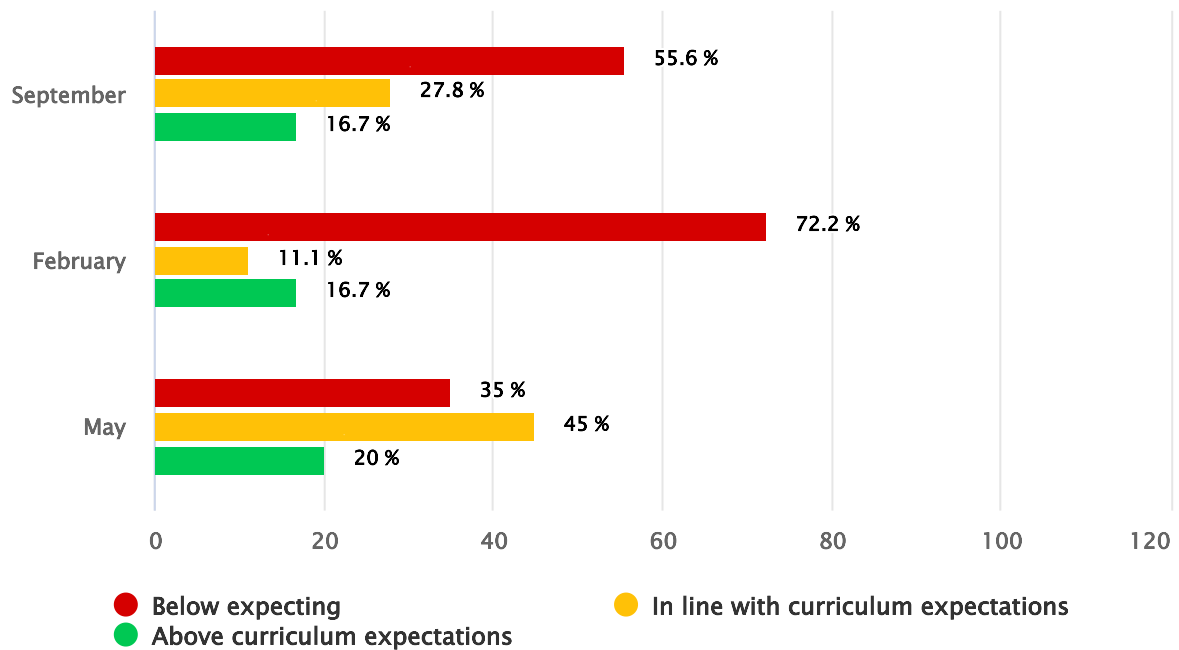
## Attainment Grade 2 Arabs - 2020/2021

Assessment	Below	InLine	Above	Total
September	9 Student	4 Student	5 Student	18
February	5 Student	10 Student	3 Student	18
May	3 Student	11 Student	6 Student	20

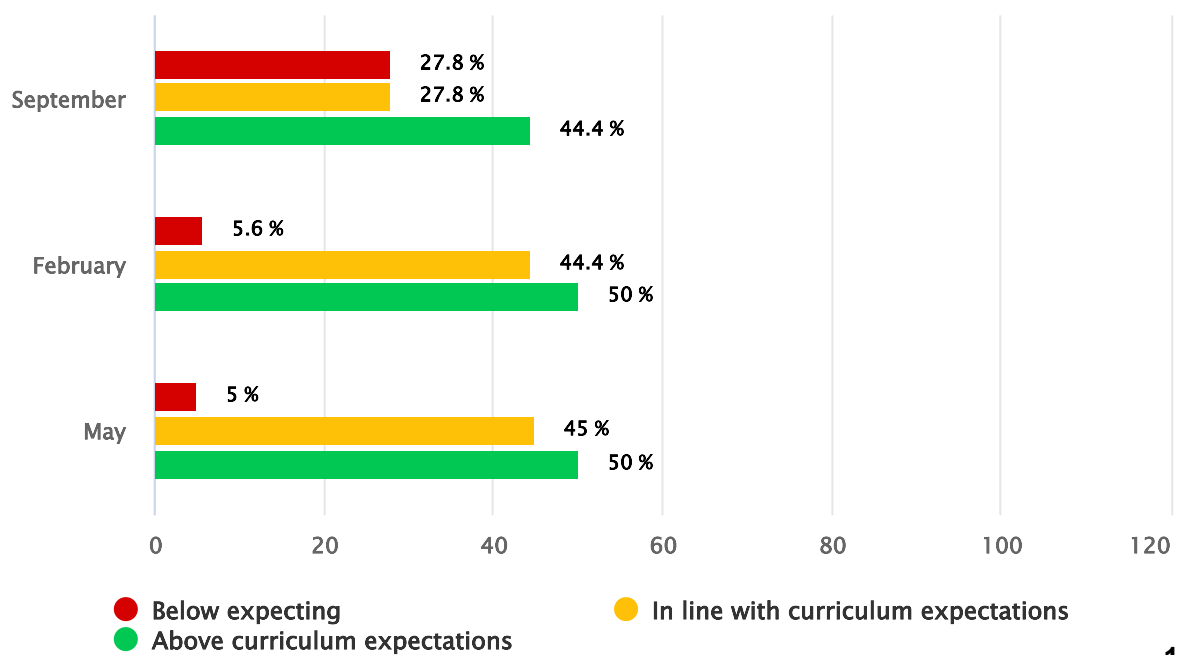
Assessment	Below	InLine	Above	The Judgement
September	50 %	22.2 %	27.8 %	Weak
February	27.8 %	55.6 %	16.7 %	Weak
May	15 %	55 %	30 %	Acceptable



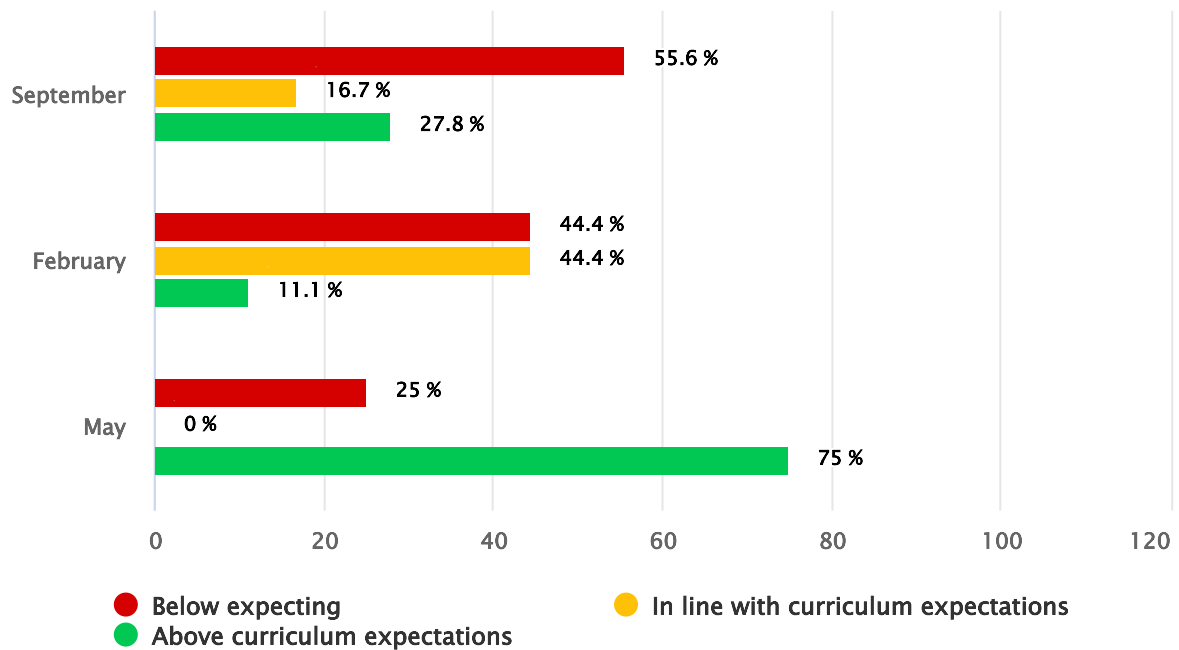
Assessment (The Holy Qur'an and Hadeeth)	Below	InLine	Above	Total
September	10 Student	5 Student	3 Student	18
February	13 Student	2 Student	3 Student	18
May	7 Student	9 Student	4 Student	20



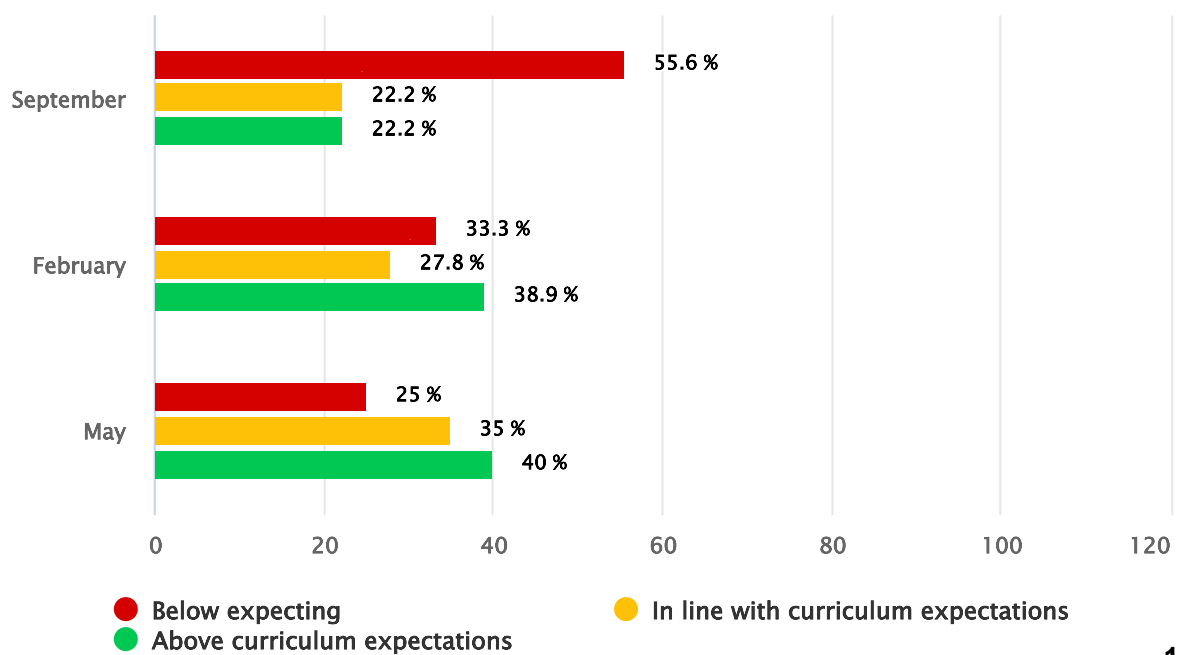
Assessment (Islamic values and Principle)	Below	InLine	Above	Total
September	5 Student	5 Student	8 Student	18
February	1 Student	8 Student	9 Student	18
May	1 Student	9 Student	10 Student	20



Assessment (Islamic law and Etiquettes)	Below	InLine	Above	Total
September	10 Student	3 Student	5 Student	18
February	8 Student	8 Student	2 Student	18
May	5 Student	0 Student	15 Student	20

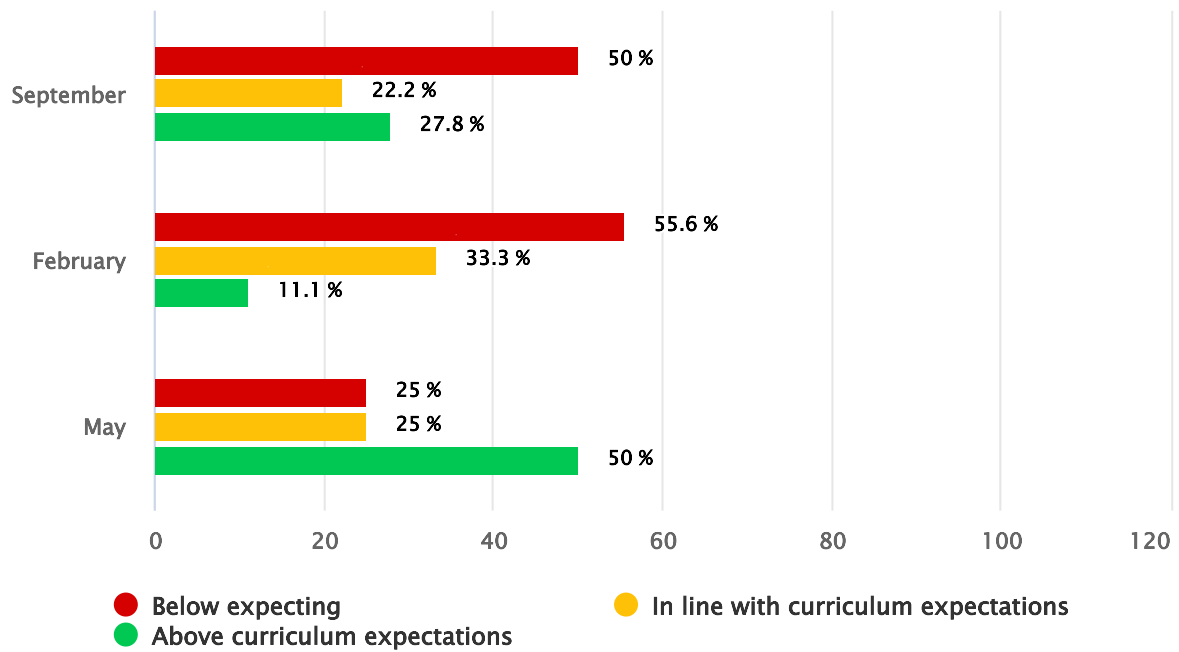


Assessment (Seerah and Islamic figures)	Below	InLine	Above	Total
September	10 Student	4 Student	4 Student	18
February	6 Student	5 Student	7 Student	18
May	5 Student	7 Student	8 Student	20

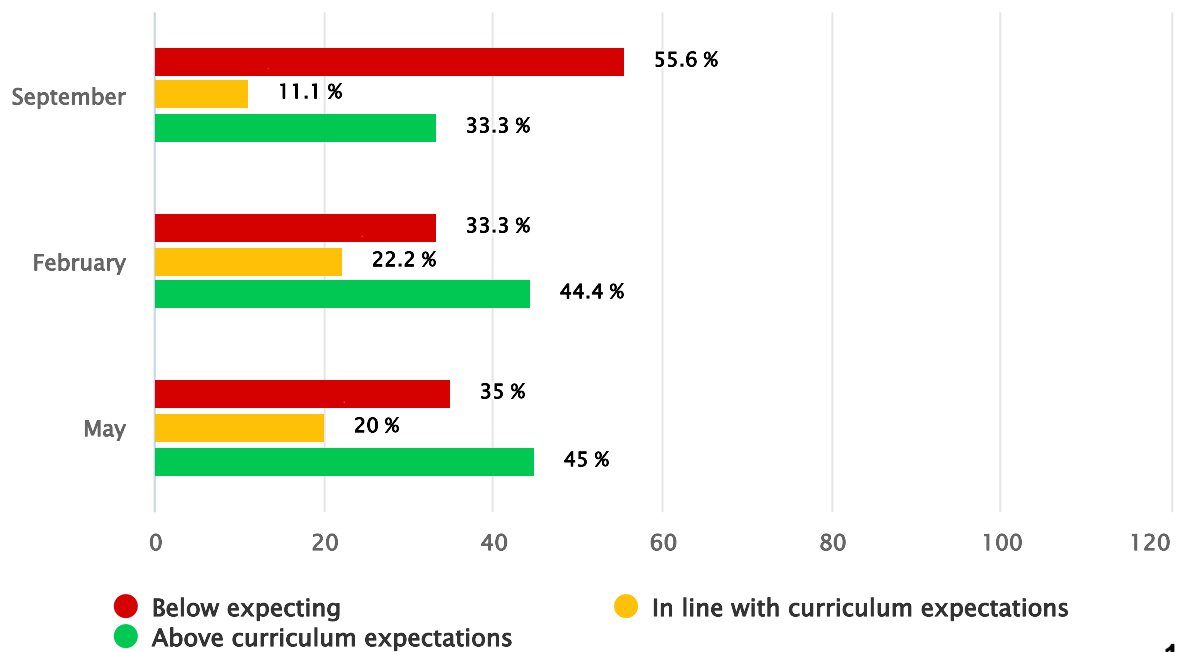




Assessment (Faith)	Below	InLine	Above	Total
September	9 Student	4 Student	5 Student	18
February	10 Student	6 Student	2 Student	18
May	5 Student	5 Student	10 Student	20

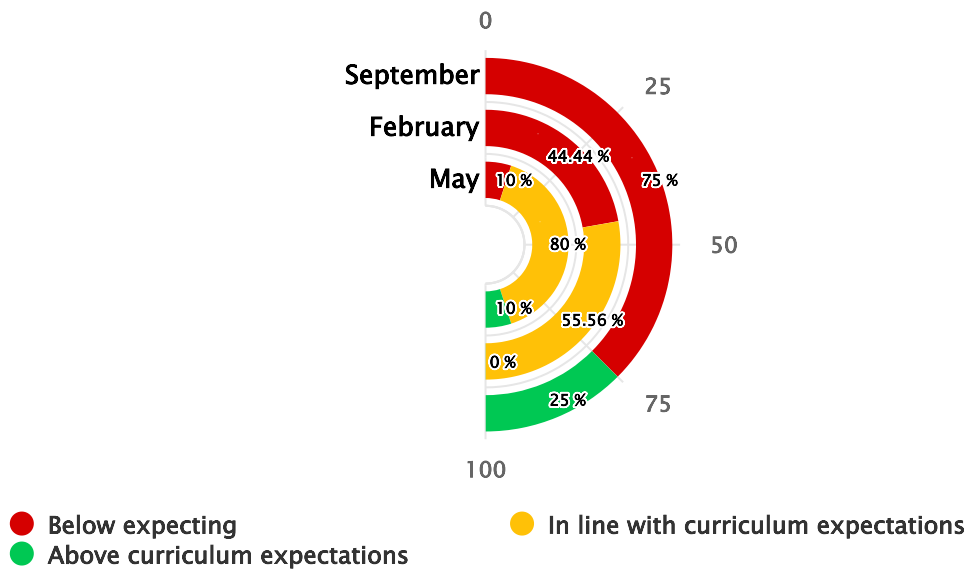


Assessment (Identity and Belonging)	Below	InLine	Above	Total
September	10 Student	2 Student	6 Student	18
February	6 Student	4 Student	8 Student	18
May	7 Student	4 Student	9 Student	20



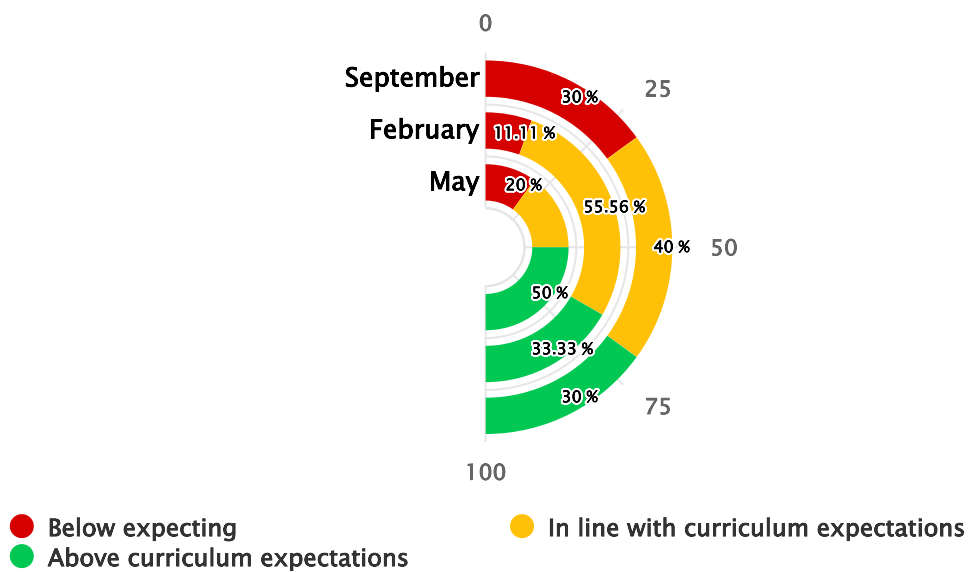
Assessment (Boys)	Below	InLine	Above	Total
September	6 Student	0 Student	2 Student	8
February	4 Student	5 Student	0 Student	9
May	1 Student	8 Student	1 Student	10

### Boys



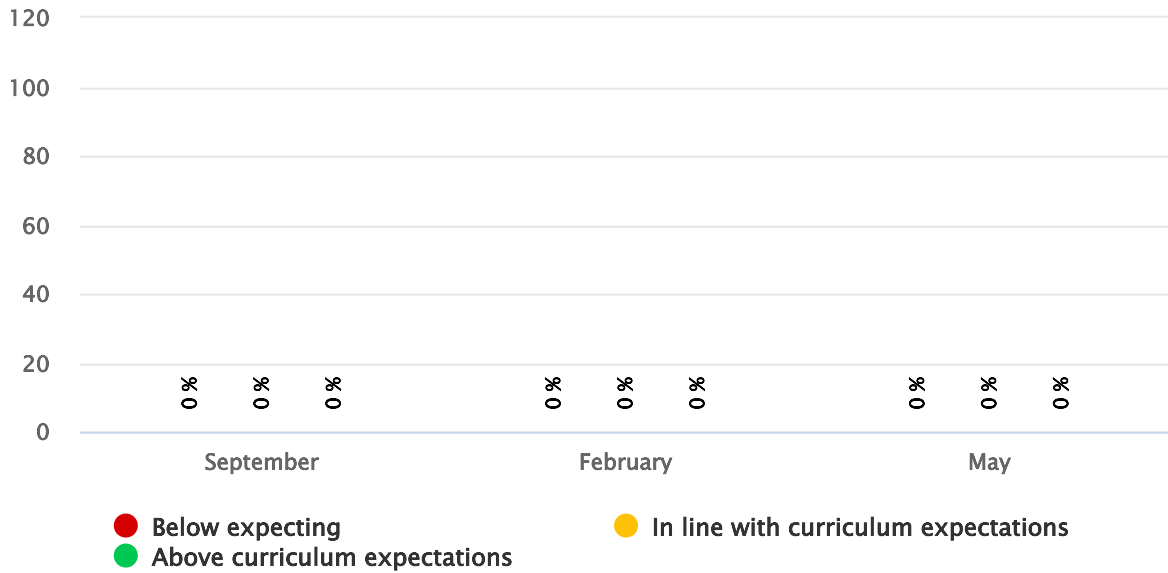
Assessment (Girls)	Below	InLine	Above	Total
September	3 Student	4 Student	3 Student	10
February	1 Student	5 Student	3 Student	9
May	2 Student	3 Student	5 Student	10

### Girls



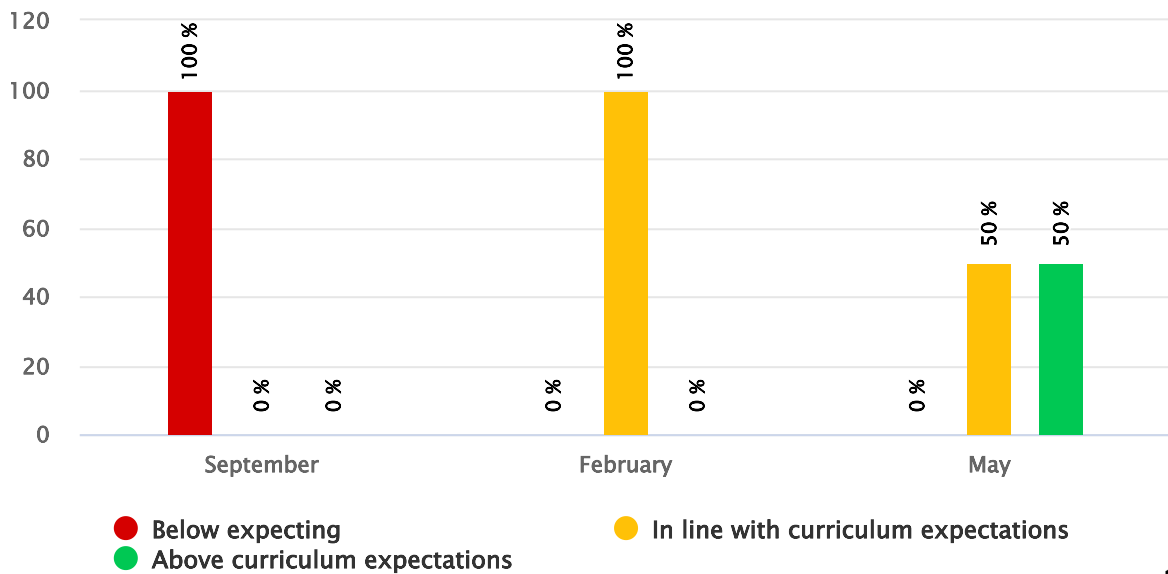
Assessment (SEN)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

### Student of Determinations



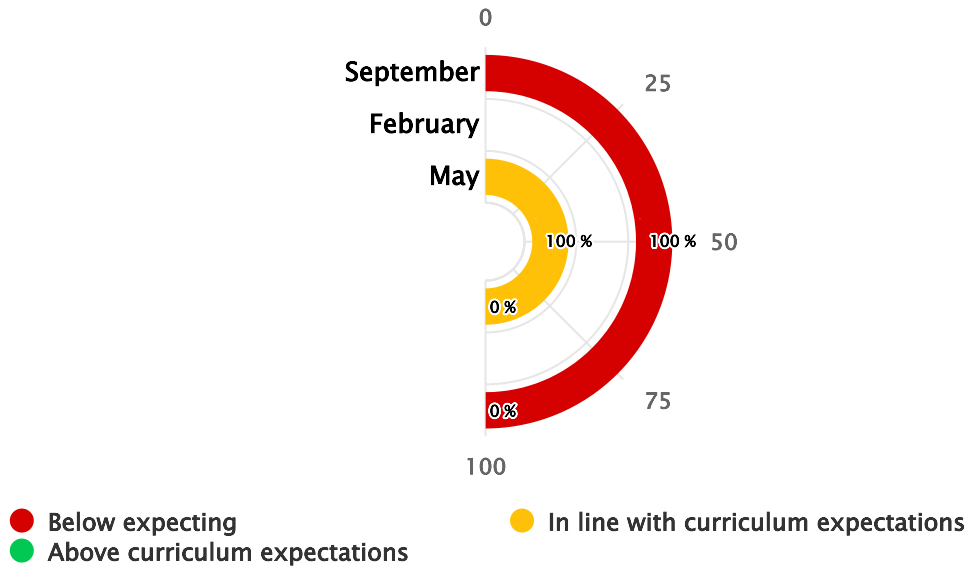
Assessment (Emirati)	Below	InLine	Above	Total
September	2 Student	0 Student	0 Student	2
February	0 Student	1 Student	0 Student	1
May	0 Student	1 Student	1 Student	2

### Emirati



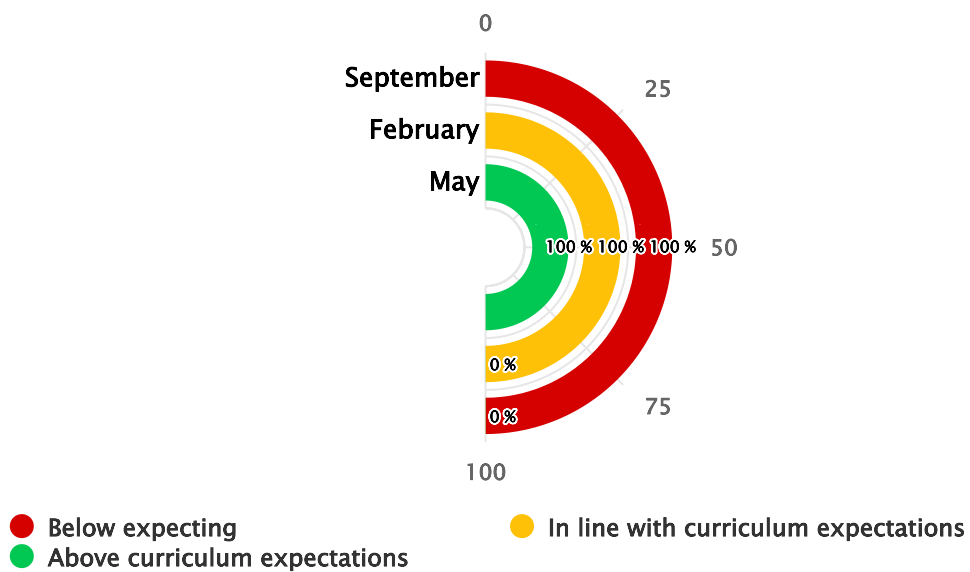
Assessment (Boys Emirati)	Below	InLine	Above	Total
September	1 Student	0 Student	0 Student	1
February	0 Student	0 Student	0 Student	0
May	0 Student	1 Student	0 Student	1

### Emirati Boys



Assessment (Girls Emirati)	Below	InLine	Above	Total
September	1 Student	0 Student	0 Student	1
February	0 Student	1 Student	0 Student	1
May	0 Student	0 Student	1 Student	1

### Emirati Girls

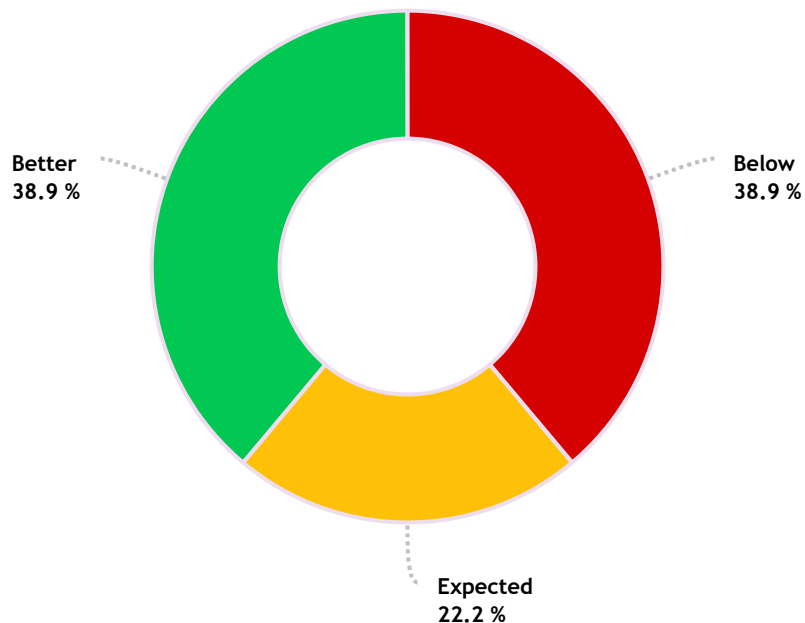


## Overall Progress

The progress between the starting point and the last point in the same academic year.

<b>Below expected progress</b>	<b>7 Student</b>
<b>Expected progress</b>	<b>4 Student</b>
<b>Better than expected progress</b>	<b>7 Student</b>
<b>Total</b>	<b>18 Student</b>

### The Progress



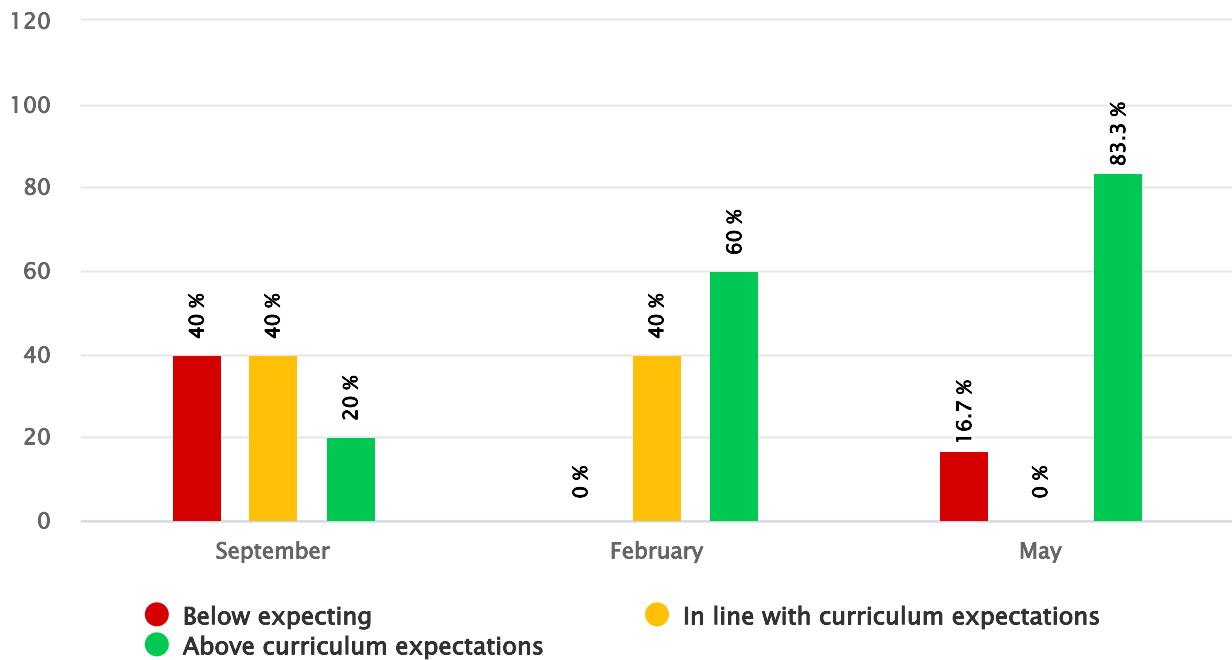
### The progress Ranges

Starting Point	Below expected progress	Expected progress	Better than expected progress
<b>0 - 59</b>	<b>Less 10 Marks from the starting point</b>	<b>10 - 29 Marks from the starting point</b>	<b>30 Marks from the starting point</b>
<b>60 - 79</b>	<b>Less than the starting point</b>	<b>0 - 19 Marks form the starting point</b>	<b>20 Marks or above from the starting point</b>
<b>80 - 100</b>	<b>Less than the starting point</b>	<b>0 - 10 Marks form the starting point</b>	<b>11 - 20 Marks or above from the starting point</b>

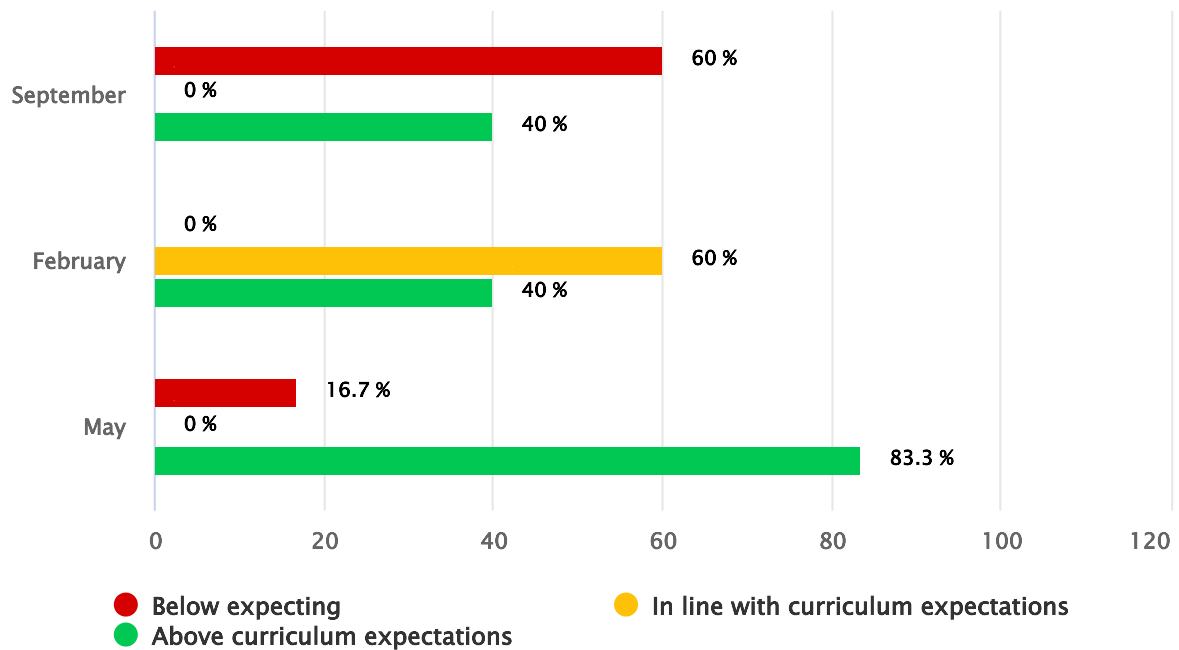
## Attainment Grade 3 Arabs - 2020/2021

Assessment	Below	InLine	Above	Total
September	2 Student	2 Student	1 Student	5
February	0 Student	2 Student	3 Student	5
May	1 Student	0 Student	5 Student	6

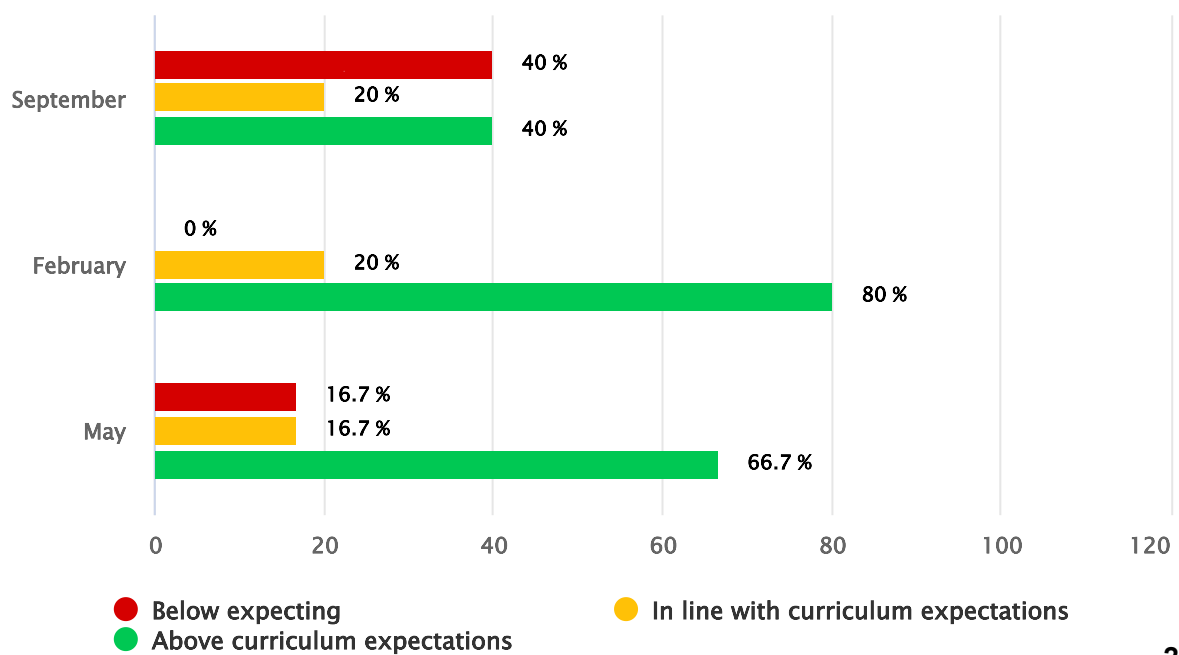
Assessment	Below	InLine	Above	The Judgement
September	40 %	40 %	20 %	Weak
February	0 %	40 %	60 %	Good
May	16.7 %	0 %	83.3 %	Outstanding



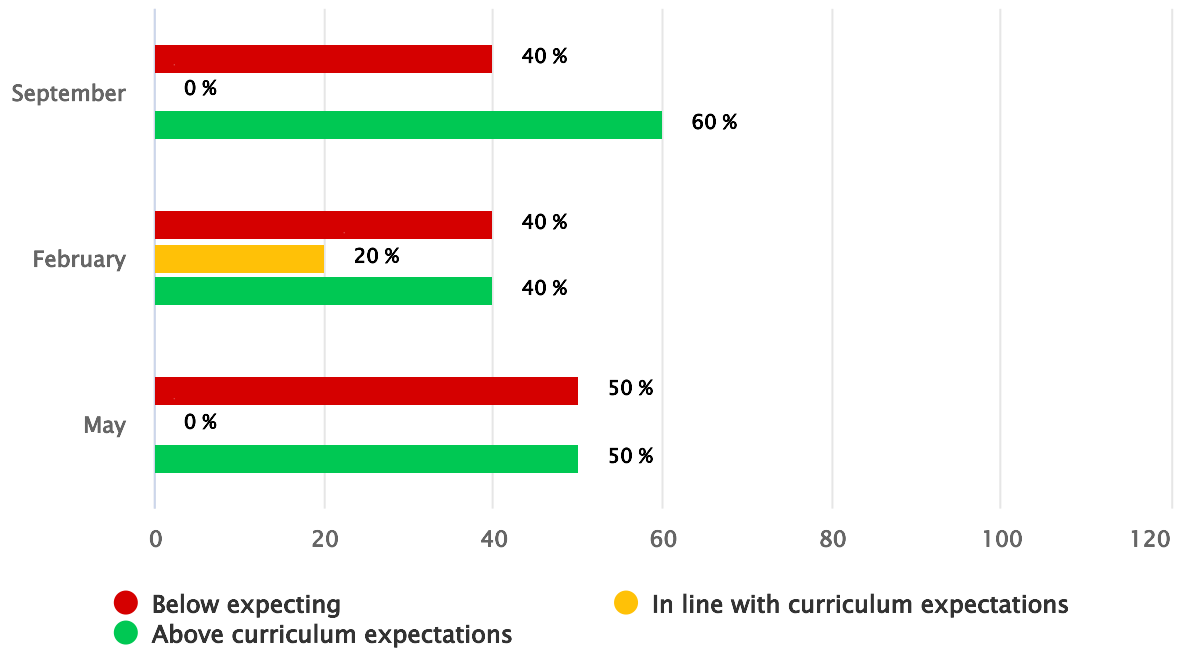
Assessment (The Holy Qur'an and Hadeeth)	Below	InLine	Above	Total
September	3 Student	0 Student	2 Student	5
February	0 Student	3 Student	2 Student	5
May	1 Student	0 Student	5 Student	6



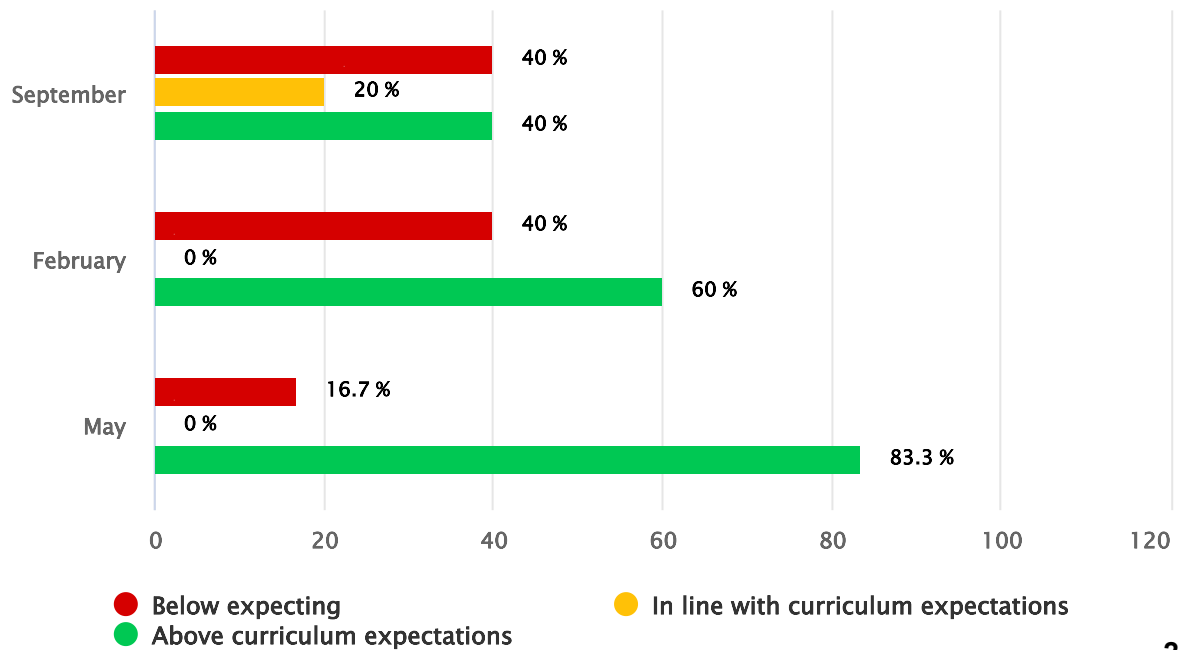
Assessment (Islamic values and Principle)	Below	InLine	Above	Total
September	2 Student	1 Student	2 Student	5
February	0 Student	1 Student	4 Student	5
May	1 Student	1 Student	4 Student	6



Assessment (Islamic law and Etiquettes)	Below	InLine	Above	Total
September	2 Student	0 Student	3 Student	5
February	2 Student	1 Student	2 Student	5
May	3 Student	0 Student	3 Student	6

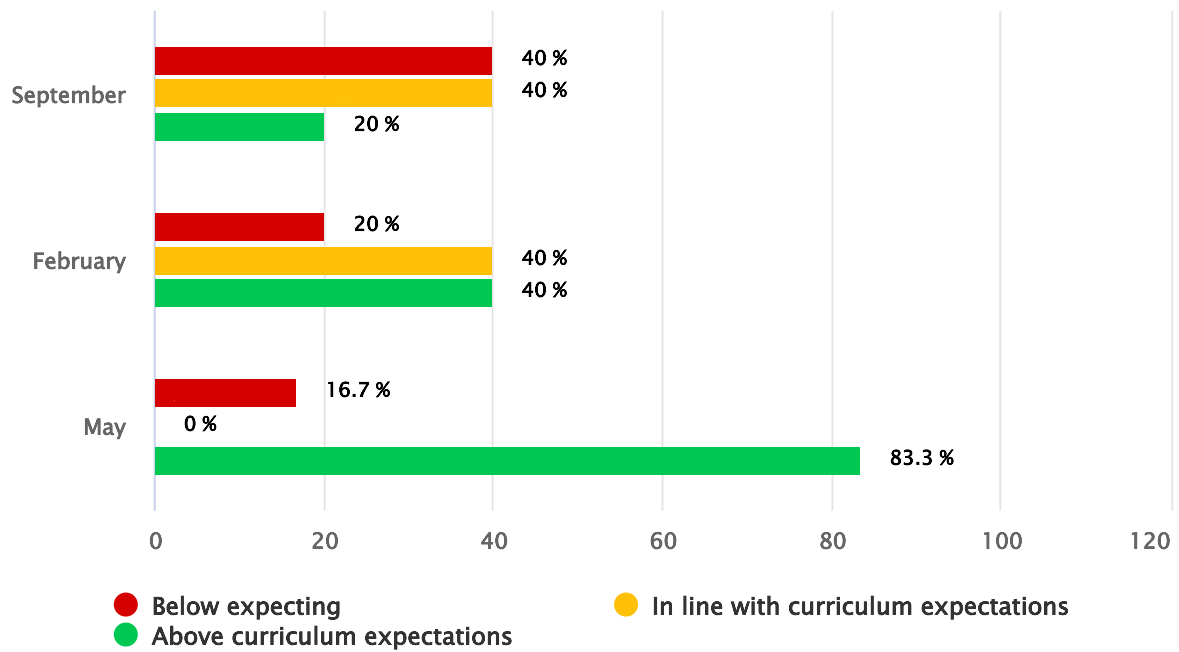


Assessment (Seerah and Islamic figures)	Below	InLine	Above	Total
September	2 Student	1 Student	2 Student	5
February	2 Student	0 Student	3 Student	5
May	1 Student	0 Student	5 Student	6

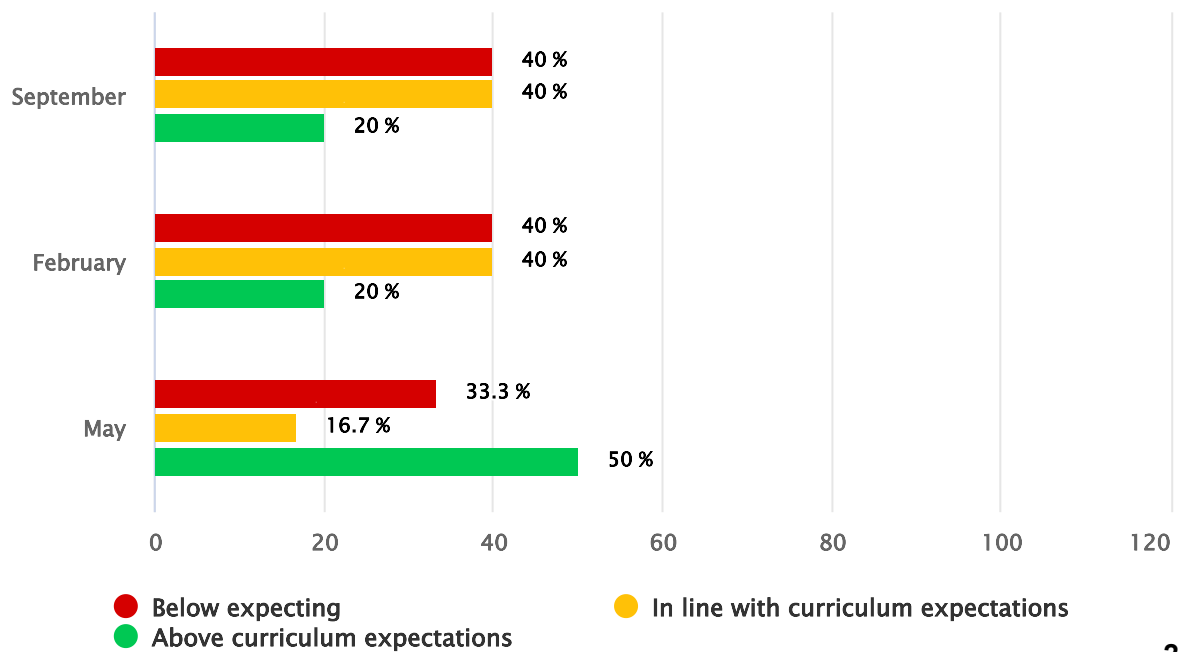




Assessment (Faith)	Below	InLine	Above	Total
September	2 Student	2 Student	1 Student	5
February	1 Student	2 Student	2 Student	5
May	1 Student	0 Student	5 Student	6

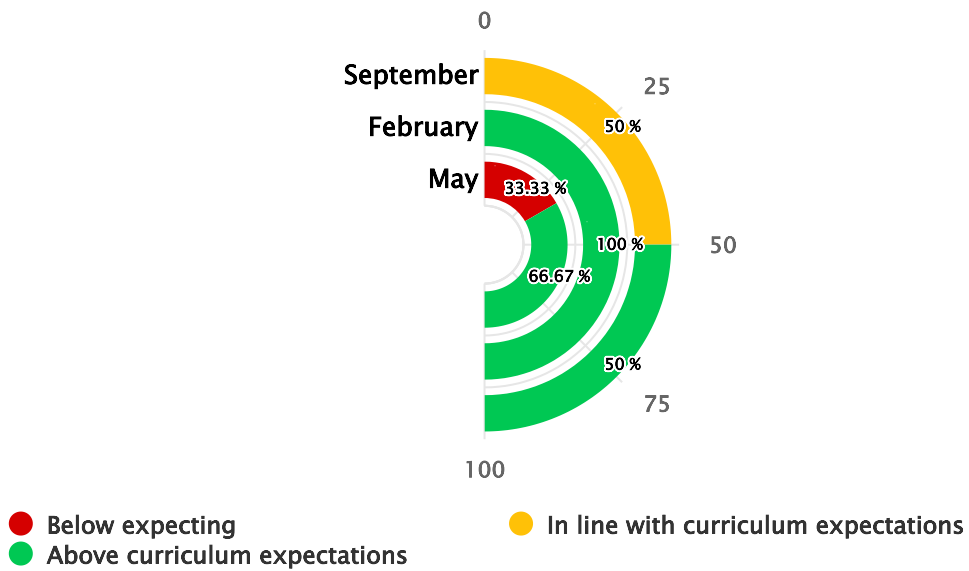


Assessment (Identity and Belonging)	Below	InLine	Above	Total
September	2 Student	2 Student	1 Student	5
February	2 Student	2 Student	1 Student	5
May	2 Student	1 Student	3 Student	6



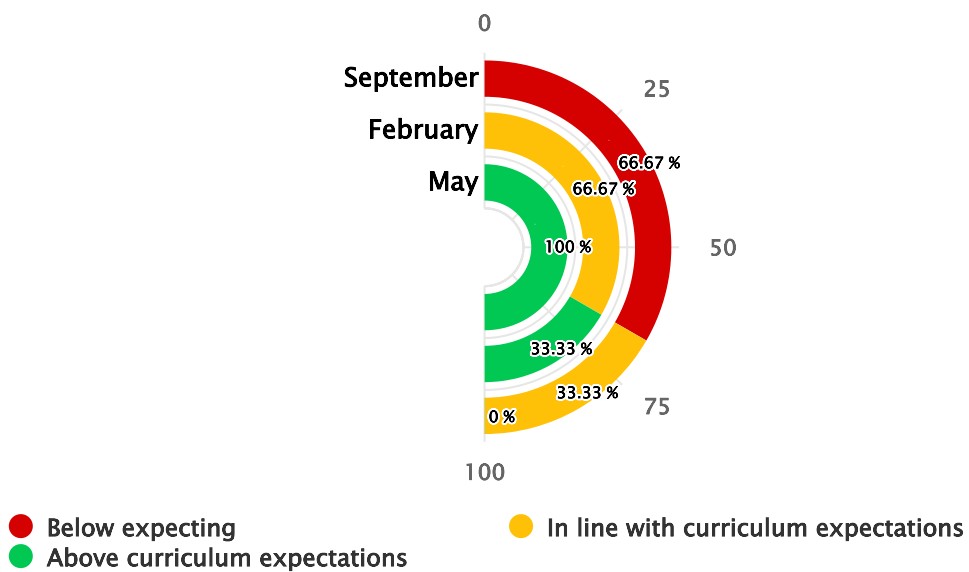
Assessment (Boys)	Below	InLine	Above	Total
September	0 Student	1 Student	1 Student	2
February	0 Student	0 Student	2 Student	2
May	1 Student	0 Student	2 Student	3

### Boys



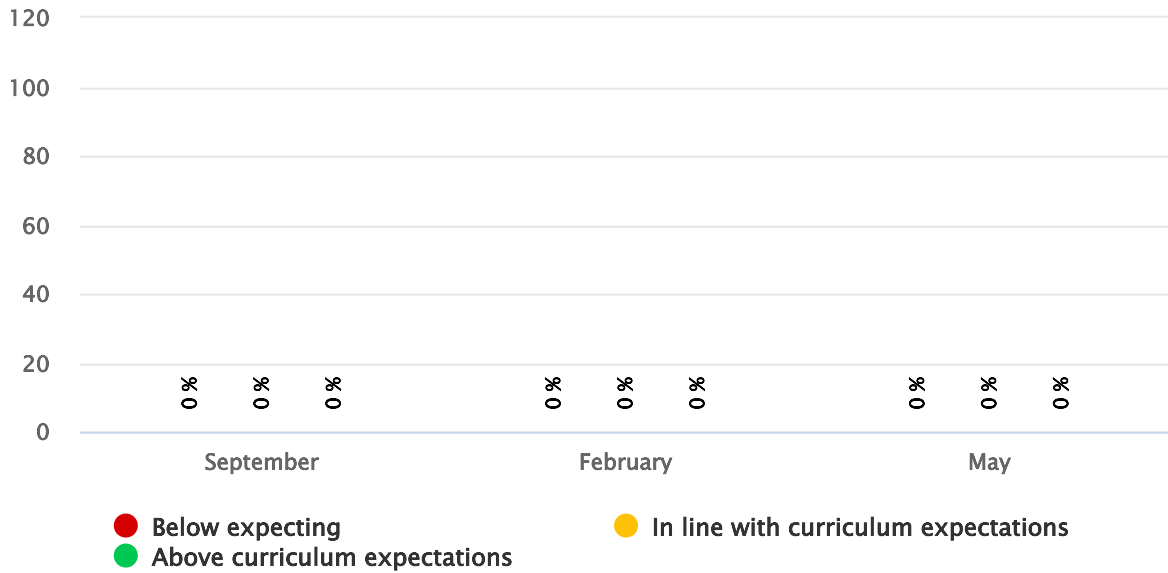
Assessment (Girls)	Below	InLine	Above	Total
September	2 Student	1 Student	0 Student	3
February	0 Student	2 Student	1 Student	3
May	0 Student	0 Student	3 Student	3

### Girls



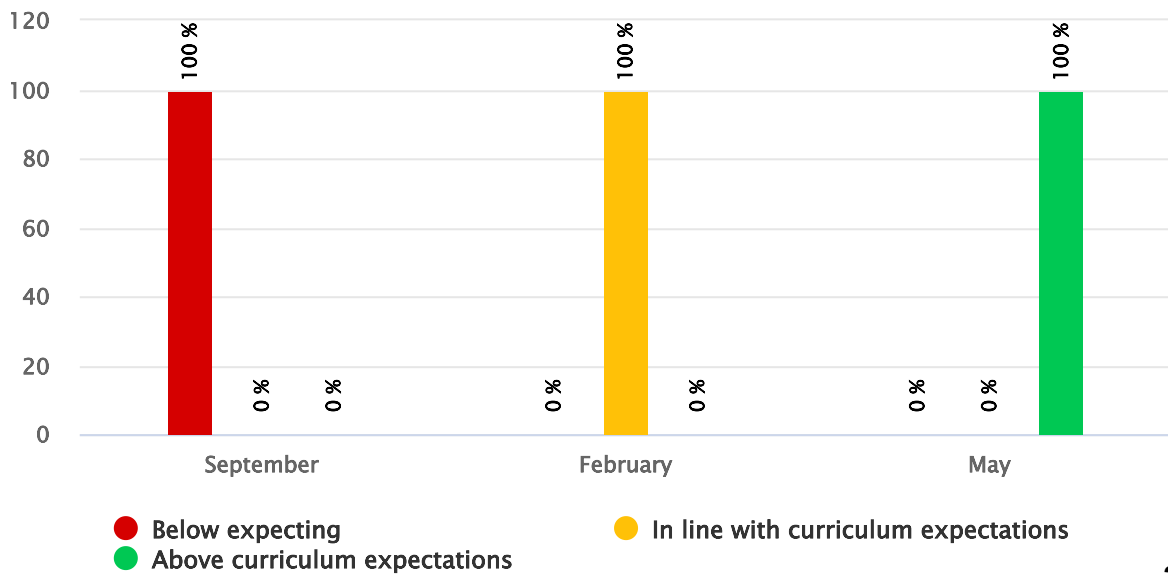
Assessment (SEN)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

### Student of Determinations



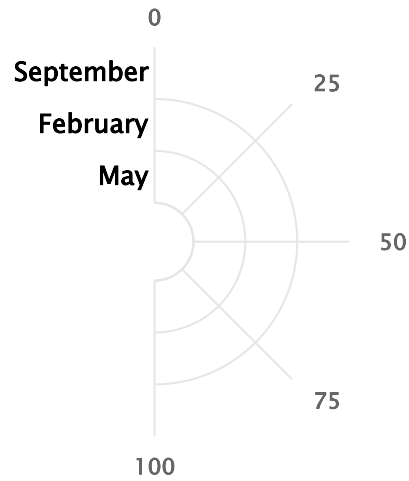
Assessment (Emirati)	Below	InLine	Above	Total
September	1 Student	0 Student	0 Student	1
February	0 Student	1 Student	0 Student	1
May	0 Student	0 Student	1 Student	1

### Emirati



Assessment (Boys Emirati)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

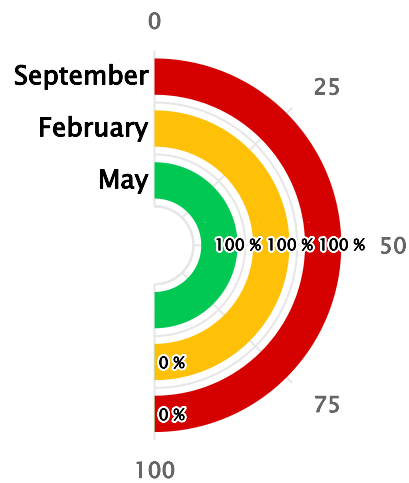
### Emirati Boys



- Below expecting
- In line with curriculum expectations
- Above curriculum expectations

Assessment (Girls Emirati)	Below	InLine	Above	Total
September	1 Student	0 Student	0 Student	1
February	0 Student	1 Student	0 Student	1
May	0 Student	0 Student	1 Student	1

### Emirati Girls



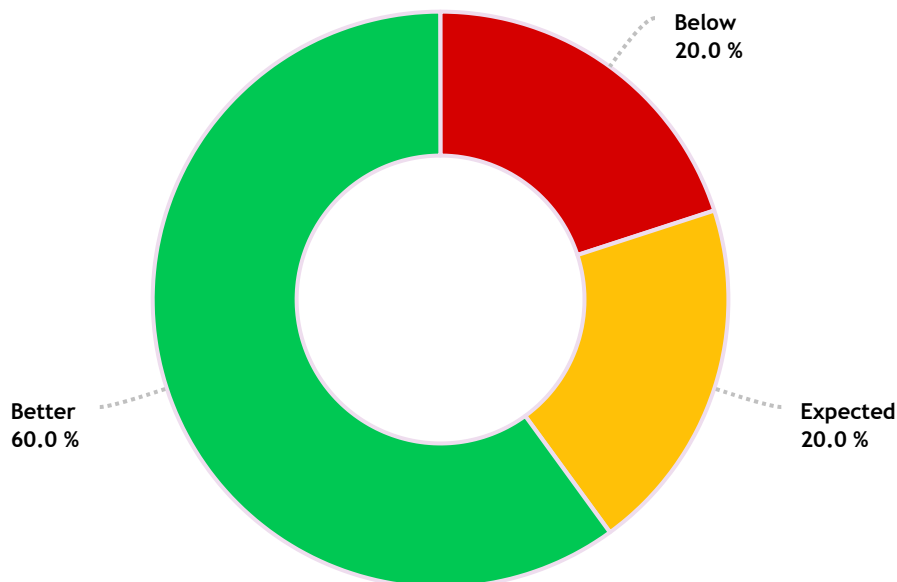
- Below expecting
- In line with curriculum expectations
- Above curriculum expectations

## Overall Progress

The progress between the starting point and the last point in the same academic year.

Below expected progress	1 Student
Expected progress	1 Student
Better than expected progress	3 Student
<b>Total</b>	<b>5 Student</b>

### The Progress



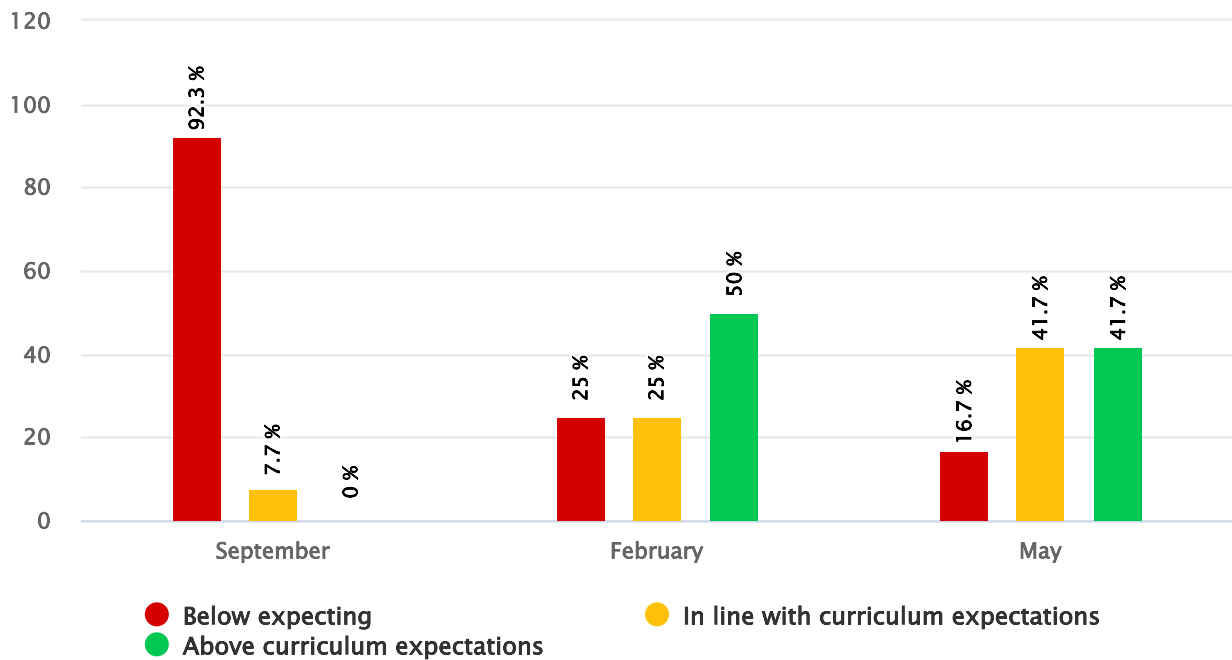
### The progress Ranges

Starting Point	Below expected progress	Expected progress	Better than expected progress
0 - 59	Less 10 Marks from the starting point	10 - 29 Marks from the starting point	30 Marks from the starting point
60 - 79	Less than the starting point	0 - 19 Marks form the starting point	20 Marks or above from the starting point
80 - 100	Less than the starting point	0 - 10 Marks form the starting point	11 - 20 Marks or above from the starting point

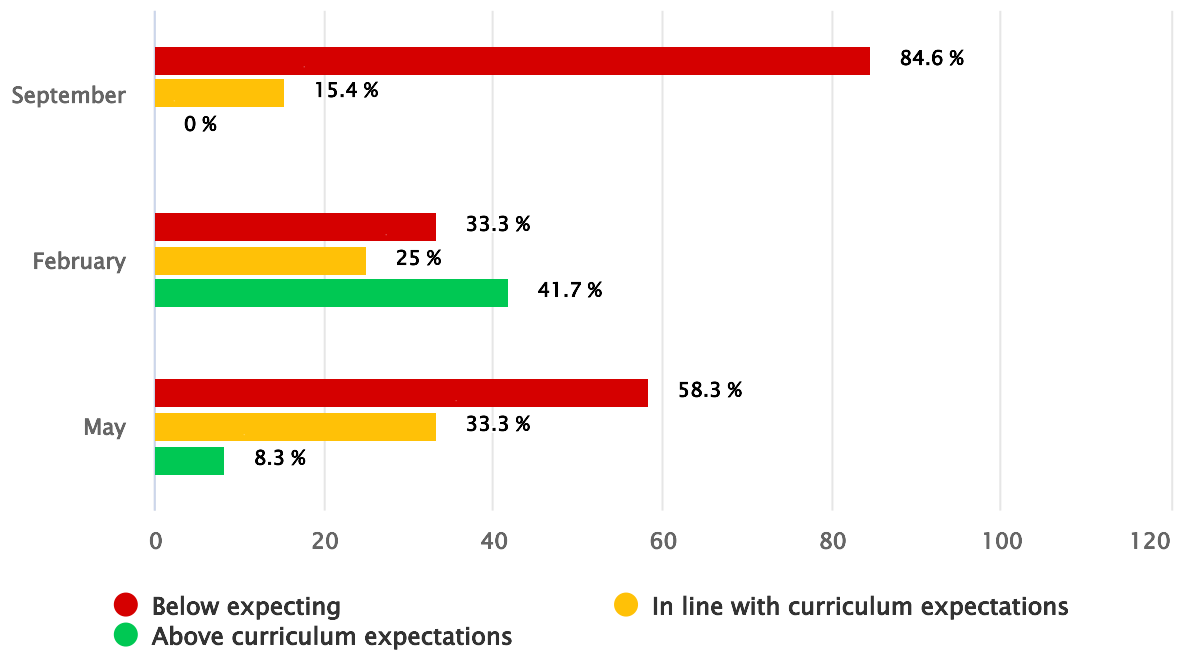
## Attainment Grade 4 Arabs - 2020/2021

Assessment	Below	InLine	Above	Total
September	12 Student	1 Student	0 Student	13
February	3 Student	3 Student	6 Student	12
May	2 Student	5 Student	5 Student	12

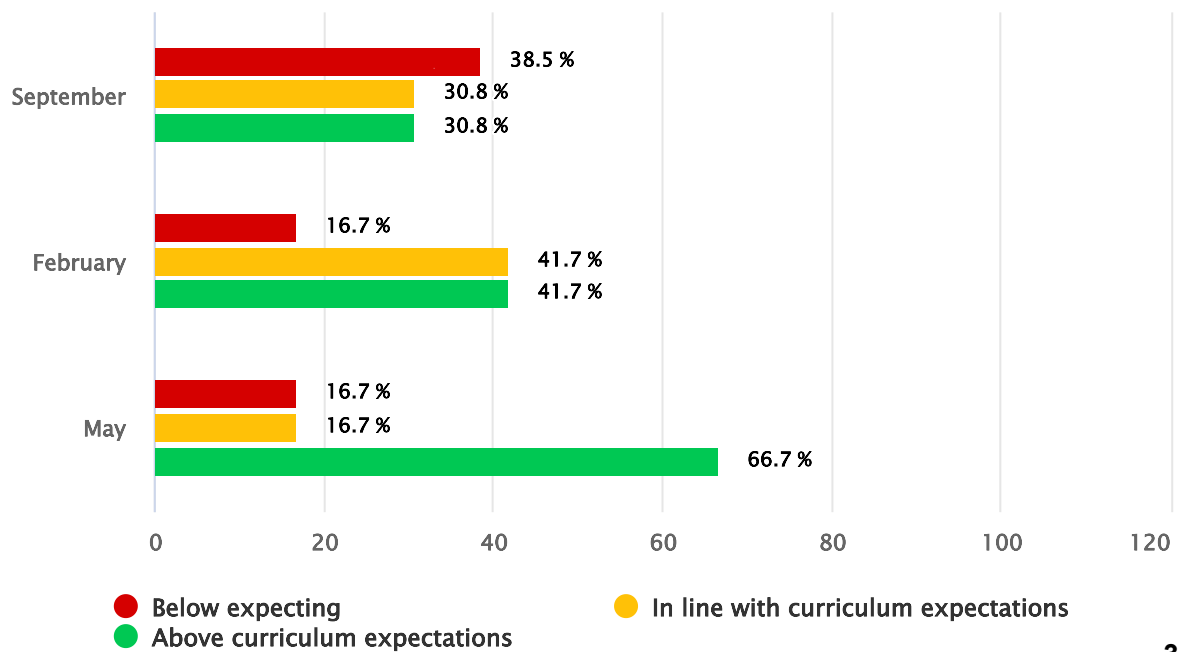
Assessment	Below	InLine	Above	The Judgement
September	92.3 %	7.7 %	0 %	Weak
February	25 %	25 %	50 %	Good
May	16.7 %	41.7 %	41.7 %	Acceptable



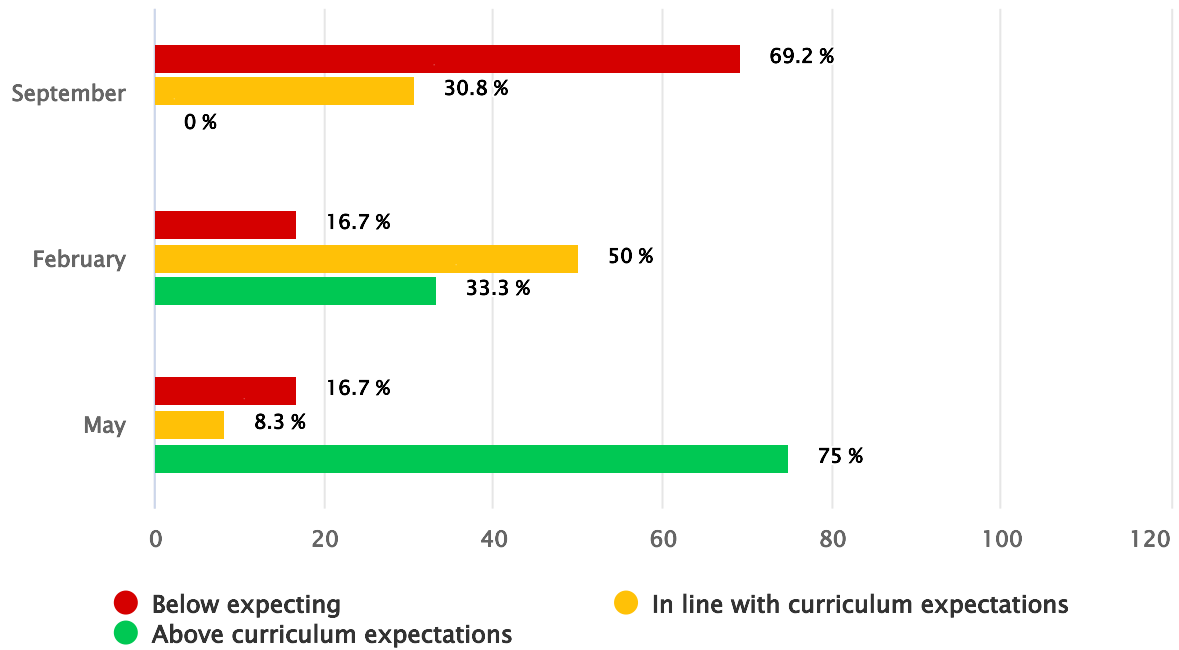
Assessment (The Holy Qur'an and Hadeeth)	Below	InLine	Above	Total
September	11 Student	2 Student	0 Student	13
February	4 Student	3 Student	5 Student	12
May	7 Student	4 Student	1 Student	12



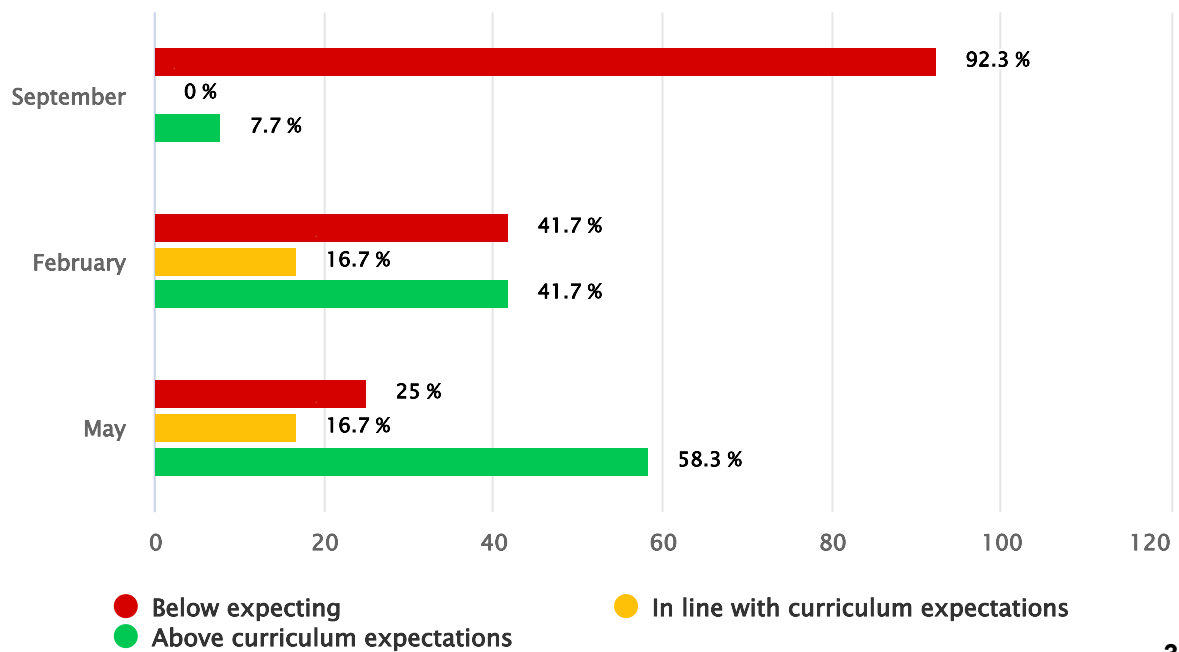
Assessment (Islamic values and Principle)	Below	InLine	Above	Total
September	5 Student	4 Student	4 Student	13
February	2 Student	5 Student	5 Student	12
May	2 Student	2 Student	8 Student	12



Assessment (Islamic law and Etiquettes)	Below	InLine	Above	Total
September	9 Student	4 Student	0 Student	13
February	2 Student	6 Student	4 Student	12
May	2 Student	1 Student	9 Student	12

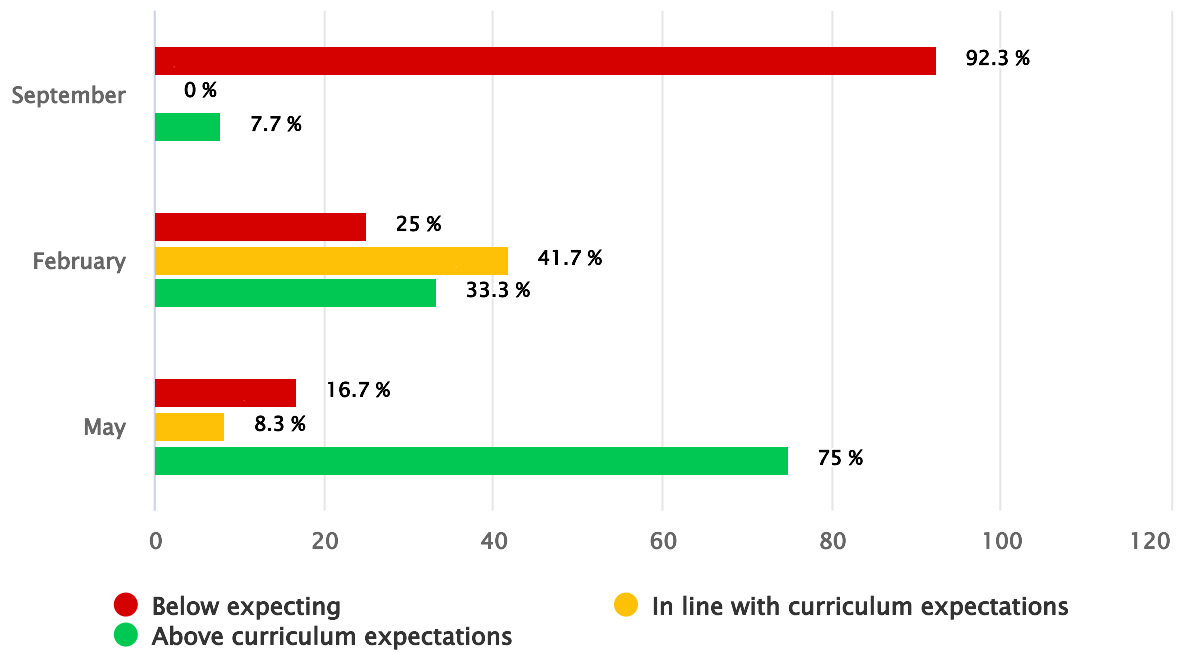


Assessment (Seerah and Islamic figures)	Below	InLine	Above	Total
September	12 Student	0 Student	1 Student	13
February	5 Student	2 Student	5 Student	12
May	3 Student	2 Student	7 Student	12

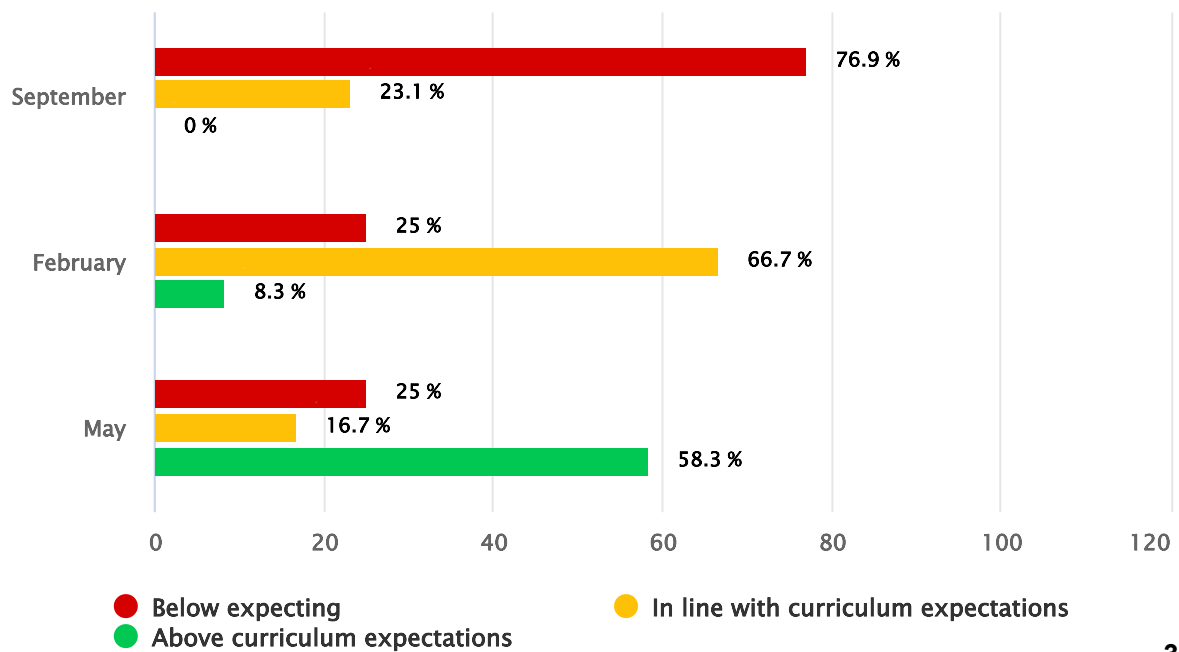




Assessment (Faith)	Below	InLine	Above	Total
September	12 Student	0 Student	1 Student	13
February	3 Student	5 Student	4 Student	12
May	2 Student	1 Student	9 Student	12

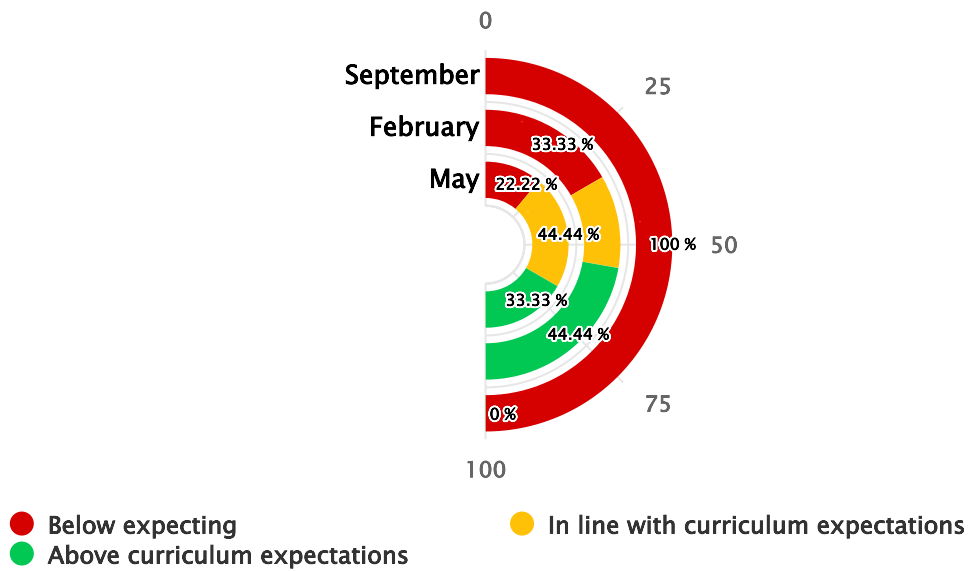


Assessment (Identity and Belonging)	Below	InLine	Above	Total
September	10 Student	3 Student	0 Student	13
February	3 Student	8 Student	1 Student	12
May	3 Student	2 Student	7 Student	12



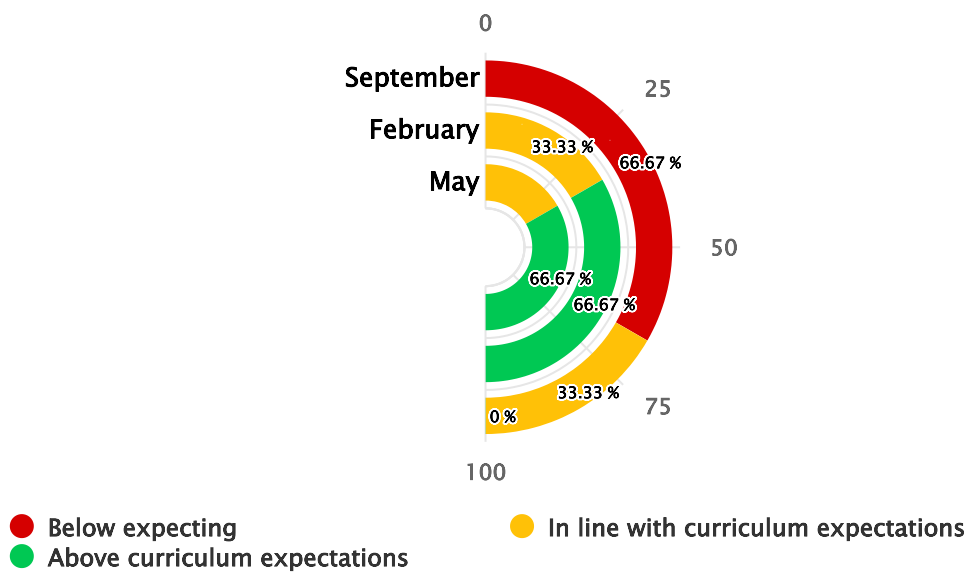
Assessment (Boys)	Below	InLine	Above	Total
September	10 Student	0 Student	0 Student	10
February	3 Student	2 Student	4 Student	9
May	2 Student	4 Student	3 Student	9

### Boys



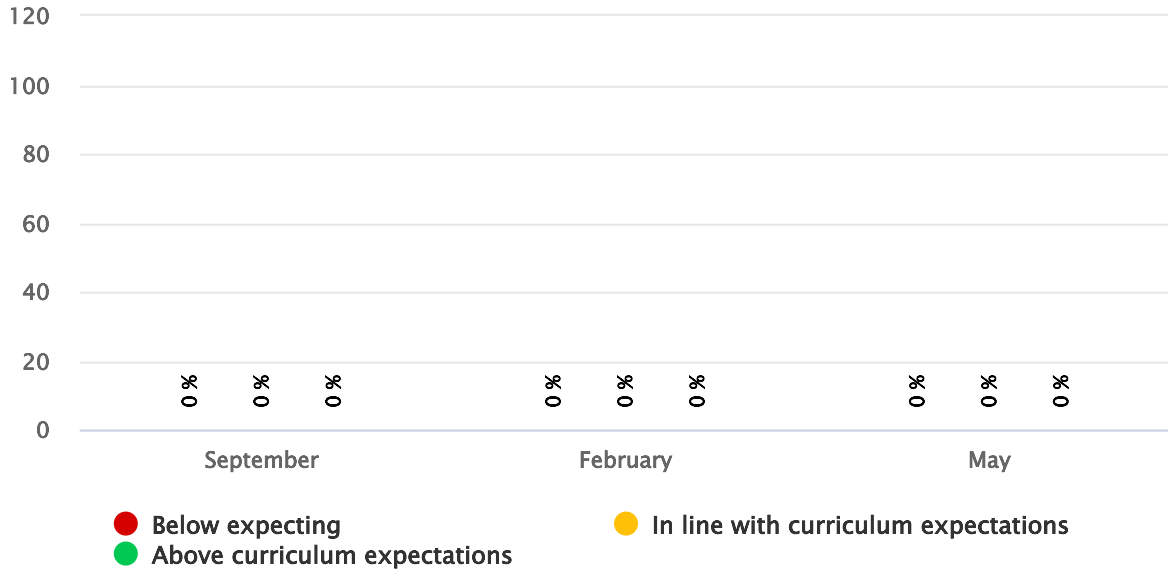
Assessment (Girls)	Below	InLine	Above	Total
September	2 Student	1 Student	0 Student	3
February	0 Student	1 Student	2 Student	3
May	0 Student	1 Student	2 Student	3

### Girls



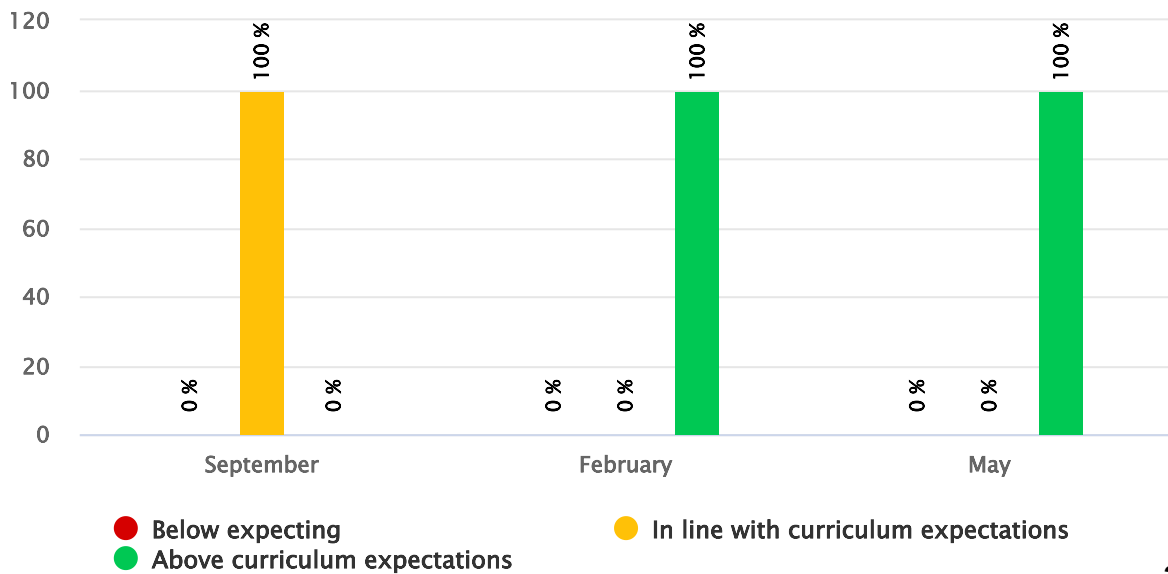
Assessment (SEN)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

### Student of Determinations



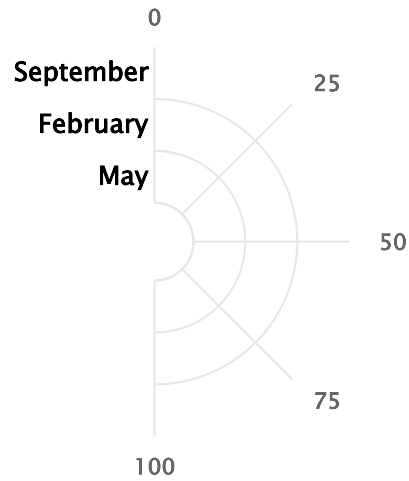
Assessment (Emirati)	Below	InLine	Above	Total
September	0 Student	1 Student	0 Student	1
February	0 Student	0 Student	1 Student	1
May	0 Student	0 Student	1 Student	1

### Emirati



Assessment (Boys Emirati)	Below	InLine	Above	Total
September	0 Student	0 Student	0 Student	0
February	0 Student	0 Student	0 Student	0
May	0 Student	0 Student	0 Student	0

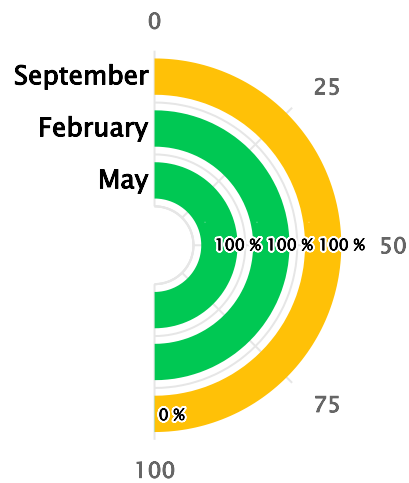
### Emirati Boys



- Below expecting
- In line with curriculum expectations
- Above curriculum expectations

Assessment (Girls Emirati)	Below	InLine	Above	Total
September	0 Student	1 Student	0 Student	1
February	0 Student	0 Student	1 Student	1
May	0 Student	0 Student	1 Student	1

### Emirati Girls



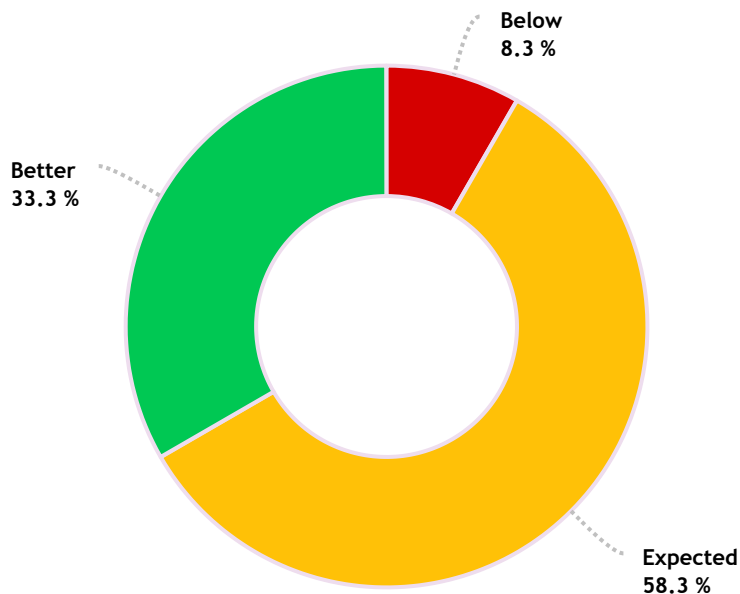
- Below expecting
- In line with curriculum expectations
- Above curriculum expectations

## Overall Progress

The progress between the starting point and the last point in the same academic year.

<b>Below expected progress</b>	<b>1 Student</b>
<b>Expected progress</b>	<b>7 Student</b>
<b>Better than expected progress</b>	<b>4 Student</b>
<b>Total</b>	<b>12 Student</b>

### The Progress



### The progress Ranges

Starting Point	Below expected progress	Expected progress	Better than expected progress
<b>0 - 59</b>	<b>Less 10 Marks from the starting point</b>	<b>10 - 29 Marks from the starting point</b>	<b>30 Marks from the starting point</b>
<b>60 - 79</b>	<b>Less than the starting point</b>	<b>0 - 19 Marks form the starting point</b>	<b>20 Marks or above from the starting point</b>
<b>80 - 100</b>	<b>Less than the starting point</b>	<b>0 - 10 Marks form the starting point</b>	<b>11 - 20 Marks or above from the starting point</b>